



A publication of the Pennsylvania Council
of Children, Youth & Family Services

Training Catalog

Education & Professional Development Institute

of the Pennsylvania Council of
Children, Youth & Family Services

April-June 2005



Quarterly Staff Training Opportunities for the
Philadelphia Department of Human Services

DIVISION OF COMMUNITY-BASED PREVENTION SERVICES

PCCYFS Southeast Region
1217 Sansom St., 3rd Floor
Philadelphia, PA 19107

Phone: 215-931-4482

Fax: 215-931-4484

Email: southeast@pccyfs.org

www.pccyfs.org

*PCCYFS is an approved provider of continuing education units for
licensed social workers, licensed clinical social workers & certified educators*

WELCOME

The design and features of this catalog continue to be revised and streamlined, as do our policies and procedures, representing enhancements to the training program. This restructuring provides the foundation to help us more effectively and comprehensively meet the changing needs for training and professional development of the Southeast Regional member agencies of the Pennsylvania Council of Children, Youth and Family Services (PCCYFS) and the Philadelphia Department of Human Services (DHS).

We are proud of the established program, yet recognize that flexibility and responsiveness are characteristics that will enable our training to most effectively reflect the evolving needs of child- and family-serving staff. We encourage your feedback through the following: evaluations provided at the conclusion of every training; surveys that are sent out periodically to training liaisons, supervisors and directors; and direct contact with the PCCYFS Southeast Region Training Director. We look forward to receiving both your suggestions and compliments!

**OUR MISSION
& PROGRAM
PURPOSE****Our Mission**

PCCYFS is a leading membership organization of providers that works to improve the quality of life for Pennsylvania's youth and families who are at risk by supporting and promoting an accessible service delivery system within our communities.

Our Purpose

PCCYFS Southeast Region Education & Professional Development Institute's purpose is to improve the quality of care for at-risk children, youth and their families in the five-county southeastern Pennsylvania area through education and professional development, which increases the knowledge, skills and competencies of child welfare professionals.

**ORGANIZATION
& FUNDING**

The PCCYFS Southeast Region Education & Professional Development Institute provides training services to staff of the PCCYFS Southeast Region member agencies, the Philadelphia Department of Human Services and other agencies who provide services to children and families. The Institute is committed to highlighting the talents and abilities of the employees of the PCCYFS regional membership, the Philadelphia Department of Human Services and professionals in related specialties as part of our collective mission by contracting with those individuals who have demonstrated experience and knowledge to conduct a number of the training courses. Many of the courses offered meet training requirements set forth by: state regulations (e.g., DPW); public-contracting agencies (e.g., DHS, CBH); and professional accrediting entities (e.g., State Board of Social Work Examiners, JACHO, COA). Many of these courses also meet Continuing Education requirements for Social Work licensing and Teaching recertification.

Funding for the PCCYFS Southeast Region Education & Professional Development Institute is provided by:

- Philadelphia Department of Human Services (DHS)
 - Fees paid by participating agencies
-

Table of Contents

GENERAL SITE & TRAINING INFORMATION	4
Location & Time	4
Discounted Parking	4
Course Listings	4
Contact	4
Food & Beverages	4

POLICIES AND PROCEDURES	5
Registration	5
Confirmations	5
Cancellations & Substitutions	6
Inclement Weather	6
Attendance Certificates	6
Continuing Education	6
Cell Phones, Beepers & Communicating with Agency Staff	7

COURSE CALENDAR	8
Overview	8
April	8
May	9
June	10

TRAINING CONTENT AREAS	11
Overview	11
Training Content Areas Footnote Cross-Reference Key	11
1) Abuse & Violence Issues	11
2) Cultural Competence Issues	12
3) Diagnosis	12
4) Drug & Alcohol Issues	12
5) Human Development & Child / Adolescent Sexual Development	13
6) Legal	13
7) Mandated	13
8) Professional, Supervisory & Management Skills	14
9) Best Practice	14
10) Social Service Systems	15
11) Youth Development & Transitioning Youth	16
12) Family Systems	16
13) Advanced Clinical Skills	17
14) Performance-Based Contracting (PBC)	17

COURSE DETAILS	18
-----------------------	-----------

TRAINER BIOGRAPHIES	38
----------------------------	-----------

General Site & Training Information

LOCATION & TIME

Unless otherwise noted, all PCCYFS Education & Professional Development Institute training sessions will be held at 1217 Sansom Street, 3rd Floor, Philadelphia, PA 19107. ALL CLASSES WILL BEGIN PROMPTLY AT 9:15 AM or 1:15 PM as scheduled. Please continue to advise your staff members to arrive BEFORE 9:15 AM or 1:15 PM. INDIVIDUALS ARRIVING AFTER 9:15 AM OR 1:15 PM WILL NOT BE PERMITTED TO ENTER THE CLASS. No exceptions can or will be made. There is no grace period for late arrivals. Class participants are also expected to RETURN ON TIME FROM BREAKS AND LUNCH. If attendees are delayed in their return, readmittance will be at the discretion of the PCCYFS staff, in consultation with the trainer(s).

DISCOUNTED PARKING

Discounted parking is available as follows:

- CENTRAL PARKING is located at the south side of Sansom, between 11th & 12th Streets **and** the north side of Sansom, between 11th & 12th Streets. The discounted rate at these lots is \$8 per day. *Ticket stubs must be validated by the PCCYFS office in order to receive the discounted rate.*
 - FINE PARKING is located at 316 S. 11th Street (between Pine and Spruce). The discounted rate at this lot is \$6 per day. *Ticket stubs must be validated by the PCCYFS office in order to receive the discounted rate.*
-

COURSE LISTINGS

For easy reference, course listings can be found in three different sections. For a course listing by:

- SUBJECT AREA - Refer to the *Training Content Areas* section.
 - DATE - Refer to the *Course Calendar* section
 - TITLE - Refer to the *Course Details* section, which includes full descriptions.
-

CONTACT

There is one designated training liaison for your prevention program. If you do not know the name of your training liaison, contact your immediate supervisor for assistance. The designated training liaison is the only staff member who is responsible for all communications with the PCCYFS Education & Professional Development Institute. This includes registrations, cancellations, confirmations and course questions. We will communicate any change to the date, time, location, facilitator, or course content as well as all course cancellations to your training liaison. It is then the responsibility of the training liaison to contact staff members who are directly affected by the change.

FOOD & BEVERAGES

While PCCYFS may provide morning coffee, there are vending machines on site and participants are invited to bring their own snacks. There are also a number of restaurants and vendors in the area.

Policies and Procedures

REGISTRATION

All PCCYFS classes are limited in size to ensure maximum learning effectiveness. All classes have a capacity of 25 participants or less. Registrations are accepted on a rolling basis: first-come, first-served. All registration requests must be submitted directly to your training liaison.

Registration Deadlines

The registration deadlines listed below are the dates after which confirmation reports will be sent out by our office. We strongly recommend that the registration deadline not be used as the target date for registering staff. Rather, the registrations should be sent to your training liaison as early as possible.

<u>For courses in...</u>	<u>Register before...</u>
April	March 15, 2005
May	April 15, 2005
June	May 16, 2005

Registration Forms (Please Print Clearly)

The registration forms provided to your training liaison, or similar format, must be used for all registrations. Be sure that each registration form is filled out completely, using the correct spelling of names. Keep courses separated by month. For example, place all April courses on a page and all May courses on another page. **DO NOT PUT COURSES FOR DIFFERENT MONTHS ON THE SAME PAGE.**

Also, please do not add new registrations to forms that have already been sent to PCCYFS for processing. Additional registrations should be forwarded on a new form to avoid duplicate entry and, therefore, duplicate billing.

Late Registration

Late registrations will be accepted based on space availability.

Non-registered Staff

Please do not send non-registered staff members to any training sessions without first contacting your training liaison. "Walk-ins" are not guaranteed entrance.

Prerequisites

A number of courses require prerequisite training or experience. Please read the course descriptions carefully to be sure that staff members meet all the requirements for attendance.

CONFIRMATIONS

Registrations and "course-full" confirmation reports will be communicated to you by your training liaison. *If you have not received a "confirmation" or "class-full" notification, please check with your training liaison directly before you arrive for class.*

CANCELLATIONS & SUBSTITUTIONS

Cancellations will be accepted up to three (3) calendar days prior to the scheduled course date. Substitution of one staff for another must be done 24 hours prior to the start of the scheduled course. Both cancellations and substitutions may only be submitted by your training liaison.

INCLEMENT WEATHER

In situations of extreme inclement weather, please call the PCCYFS office at 215-931-4482. Our outgoing office message will indicate, by 7:00 AM, whether the course(s) scheduled for that day will be held. Your training liaison will be notified if and when the course is rescheduled. We will also post workshop status information on the home page of the PCCYFS website at www.pccyfs.org.

ATTENDANCE CERTIFICATES

All Certificates of Attendance are distributed to your training liaison at the beginning of the month following the training session. Certificates of Attendance are produced only for attendees who meet all the criteria below:

- Sign in BEFORE the scheduled start time of the class.
- Return on time from breaks and lunch.
- Complete pre- and/or post-tests (upon request).
- Complete an evaluation at the conclusion of the class.
- Sign out.

Course sign-in will begin 45 minutes before the start time of each class (8:30 AM or 12:30 PM as applicable). For workshops being held in two half-day sessions, attendees will be required to sign in and out BOTH days in order to receive credit.

CONTINUING EDUCATION

Most of the courses listed in this catalog offer Continuing Education Units (CEUs) as described below. CEU forms are available from your training liaison, or they may be picked up at the PCCYFS office.

For Licensed Social Workers and Licensed Clinical Social Workers

Social workers may earn CEUs from the auspices of two institutions:

- PCCYFS, as a member of the Child Welfare League of America (CWLA) and preapproved by the Commonwealth of Pennsylvania Board of Social Work Examiners, provides CEUs. Such courses are designated as **CEU: PCCYFS/CWLA*** in the *Course Details*.
- Temple University's School of Social Administration offers CEUs for many PCCYFS courses and are designated as **CEU: TEMPLE** in the *Course Details*.

**Note: PCCYFS/CWLA CEUs are provided through NASW - Washington State Chapter or Board of Behavioral Sciences - California State. Although most other states accept credits received from either of these, you are responsible for and should contact your governing board to determine if these credits will be accepted prior to registering for them.*

For Educators

PCCYFS provides ACT 48 Activity Hours for educators for specified courses. The appropriate application forms are available at the PCCYFS office. Eligible courses will be notated as **ACT 48** in the *Course Details*.

**CELL PHONES,
BEEPERS &
COMMUNICATING
WITH AGENCY
STAFF**

First, while we cannot impose this as policy, we do strongly recommend that agencies make every attempt to relieve staff members who are attending training of on-call responsibilities during the hours of training. This will enable attendees to focus on their learning, making their attendance more productive.

Second, we recognize that it is sometimes necessary to contact staff members who are attending training. However, except in emergency situations, we request that this contact be limited. Class attendees are given sufficient break times during which, if necessary, they can check back with their agencies for messages.

Lastly, ringing beepers and cell phones are distracting to all those in attendance at training. Unless attendees must be on call, we strongly request that all beepers and cell phones be turned off during the training. If a staff member is on call, please ask them to put beepers and cell phones on silent or vibrate mode while in training.

Feedback Forum

Your input is requested! Do you:

- Have any new course ideas?
- Know someone who might be interested in becoming a PCCYFS trainer?
- Want to submit suggestions?

Please e-mail Ellen Horowitz Matz, Training Director, at southeast@pccyfs.org. We'd love to hear from you!

Course Calendar

OVERVIEW

Below are this quarter's courses by date. All classes will be held at 1217 Sansom St., 3rd Floor, from 9:15 AM-4:30 PM, unless otherwise noted. Half-day classes, indicated with an asterisk (*), are held from 9:15 AM-12:30 PM or 1:15-4:30 PM as specified in the *Course Details* section. Workshops held over two days have two asterisks (**), and the day-and-a-half workshop is shown with a plus (+).

APRIL

<u>Date</u>	<u>Course Title & Course Number</u>
4/1	CPR Certification (CPR-158)
4/1	Ethics in Everyday Casework (ESW-4)
4/4	Strength-Based Approach to Working with Children and Families (SBF-7)
4/5	Counseling 101: Basic Skills (COUN-16)
4/5	Lesbian, Gay, Bisexual, Transgender and Questioning Youth: An Introduction (WLG-24)
4/6	Addicted Caregivers and Their Children (AP-36)
4/6*	First Aid Certification (FA-216)
4/7	Child Advocacy: The Essentials (CAE-5)
4/8	Addicted Children: Working with Parents Whose Children are Addicted to Drugs and/or Alcohol (WWP-8)
4/8	Delinquency System: An Introduction (DEL-8)
4/11	Housing: Understanding and Navigating the System (HOUS-21)
4/11	Suicide Prevention and Early Intervention with Children and Adolescents (SP-39)
4/12	Adolescent Mothers and Their Newborns (WAM-18)
4/12	Depression in Children and Adolescents: Basics to Understanding Diagnosis and Treatment (CD-11)
4/13	Cultural Competence: Working with African-American Children and Their Families (AA-42)
4/13*	Myers-Briggs Personality Inventory: Using It in Teamwork (UMB-1)
4/14	Child Protective Service Law: An Overview (CPSL-14)
4/14-4/15**	Development of Trainers (DOT-1)
4/15	Facilitating Groups with Children and Adolescents (FGC-6)
4/18	Behavior Management (BM-23)
4/18-4/19**	Alcohol and Other Drugs: Assessment and Intervention with Affected Families (AAB-24)
4/19	Domestic Violence 101 (DVI01-7)
4/20*	Early Intervention Services (Ages Birth to Three) in Southeastern Pennsylvania: An Overview (EIS-3)
4/20	Strength-Based Assessment and Treatment Planning with Children and Families From Double Message to Double Vision: An Advanced Clinical Workshop (SAT-1)
4/21	Adolescent Development (ADP-24)
4/21	Behavioral Health Issues Affecting African-American Families (BHAAA-3)
4/22*	Children's Temperament: Birth to 12 years (CCT-23)
4/22	Ethics as the Foundation for Supervision and Leadership (EFSL-2)
4/25*	Post-Permanency Services in Pennsylvania: A Comprehensive Overview (CPP-1)
4/25	Transference and Countertransference in the Clinical Setting: An Introduction (TCT-3)

APRIL
(CONTINUED)

Date	Course Title & Course Number
4/26	ASFA: What Every Child Welfare Staff Must Know (ASFA-10)
4/26	Lesbian, Gay, Bisexual, Transgender and Questioning Youth: Advanced (WLG-25)
4/27	Recovery and Relapse Prevention (RRP-1)
4/28	Cultural Competence: Working with Youth (CCWY-15)
4/28*	Independent Living for Adolescents: Help Youth Plan for Their Future Using Life-Mapping Techniques (ILA-6)
4/29	Facilitating Groups with Children and Adolescents (FGC-7)
4/29	Play Therapy: An Introduction in a Family Therapy Context (PT-12)

MAY

5/2	Adolescent Males (WWAM-12)
5/3	Cultural Competence: Working with African-American Children and Their Families (AA-43)
5/4	Adolescents: Talking with Teens So They'll Listen and Listening to Teens So They'll Talk (TTEEN-17)
5/4-5/5**	Facilitating Groups: An Introduction (FG-40)
5/5	Mental Illness in Parents and Caregivers: Overcoming the Barriers to Helping Families Cope (WM-17)
5/6	Cultural Competence: Understanding and Working Effectively with Latino and Hispanic Families (CCHL-4)
5/6	Ethics in Everyday Casework (ESW-5)
5/9	Art: Using Art with Children to Encourage Communication (ART-3)
5/9*	Performance-Based Contracting: Working "Smarter," Not "Harder" for Successful Case Management (SPBC-3)
5/10	Social Service Delivery: The Asian Perspective (SSDAP-4)
5/10-5/11**	Drugs and the Black Man (EDB-21)
5/11	Delinquency System: An Introduction (DEL-9)
5/11*	Safety in the Field (SF-1)
5/12	Attachment Issues with Children in Child Welfare (DAI-8)
5/12	Stress Management (SR-12)
5/13	Adolescent Substance Abuse (ASA-15)
5/13	Sexual Abuse: Basics to Understanding and Intervening (SAB-24)
5/16	Anger Management for Adolescent Males (AMA-8)
5/16	Behavior Management (BM-24)
5/17*	Confidentiality and Consent (CO-2)
5/17	Music: Its Impact on Adolescents and What Staff Can Do (MU-3)
5/18	Case Writing for Child Welfare Staff (CW-29)
5/18*	First Aid Certification (FA-217)
5/19	Adoption: Transracial Issues (TA-1)
5/19*	Psychotherapeutic Medication and Children: An Introduction (MEDP-16)
5/20	Coaching Techniques to Motivate Child Welfare and Family Agency Staff (CTM-3)
5/20	Sexual Abuse: Surviving and Healing (SAS-19)
5/23	Adolescent Fathers (AF-3)
5/23	Learning Differences: Understanding How Children Learn and Why They Learn Differently (LDU-2)
5/24	Child and Adolescent Sex Offenders: Basics for Child Welfare Staff (CASOB-6)
5/24	Developmental Needs of Infants and Toddlers: Birth to Age Three (DN-28)
5/24	Domestic Violence and Children: Causes and Impacts (DV-33)
5/25	DSM-IV: An Overview (DSM-14)
5/25	Sex and Drugs: Helping Clients Be Safe (SD-3)

JUNE

Date	Course Title & Course Number
6/1	Co-Occurring Mental Health Disorders: Working with Families (COND-11)
6/1	Transgender Youth: Building Relationships (WTY-4)
6/2	Identifying Infants and Toddlers at Risk of Development Delays (ITR-27)
6/2-6/3**	Crisis Prevention and Safety Techniques (CP-50)
6/3	Separation and Placement: Managing the Process (SEP-26)
6/6	Behavior Management (BM-25)
6/6	Depression in Children and Adolescents: Advanced Diagnostic Issues and Intervention Strategies (DCAA-2)
6/7	Child and Adolescent Sex Offenders: A Therapeutic Context (CASO-23)
6/8	Delinquency System: An Introduction (DEL-10)
6/8*	Learning Through Your Senses: A New Approach to Challenging Situations (SP-1)
6/8*	Truancy Prevention: What Works? (TP-2)
6/9	Family Systems Theory (FST-17)
6/9-6/10+	Establishing Boundaries: Taking Care of "Self" (EBT-8)
6/10	Adolescent Sexuality (AS-35)
6/10	Ethics as the Foundation for Supervision and Leadership (EFSL-3)
6/13	Domestic Violence and Counseling Skills (DVWW-14)
6/13	Goal Setting with Youth (GSY-7)
6/14*	Self-Sufficiency and the Road to Permanency: Financial Planning for Low-Wage Families (WS-3)
6/14-6/15**	Positive Youth Development: Core Course (PYDN-24)
6/15	Learning Differences: Working with Children and Their Families for Success (LDW-2)
6/16	Adolescent Females (WWAG-15)
6/16	Attention Deficit Hyperactivity Disorder: Helping Children and Their Families (ADD-22)

Training Content Areas

OVERVIEW

This section is designed to assist staff members with their course selections. Workshops are listed by topic concentration. Since there is overlap in determining course content area, workshops may be listed in more than one *Training Content Area*. The courses that appropriately fit into more than one *Training Content Area* are followed by a superscript numerical footnote. The *Footnote Cross-Reference Key* indicates which other *Training Content Area(s)* will be addressed by the workshop. Also, we attempt to schedule fundamental or introductory workshops earlier in the quarter, progressing to the more advanced topics later in the cycle. Refer to the *Course Details* section for full course descriptions.

Please note: *Half-day classes are indicated with an asterisk (*), and workshops held over two days have two asterisks (**). The day-and-a-half workshop is shown with a plus (+).*

FOOTNOTE CROSS-REFERENCE KEY

- 1 - Abuse & Violence Issues
- 2 - Cultural Competence Issues
- 3 - Diagnosis
- 4 - Drug & Alcohol Issues
- 5 - Human Development & Child/Adolescent Development
- 6 - Legal
- 7 - Mandated
- 8 - Professional, Supervisory & Management Skills
- 9 - Best Practice
- 10- Social Service Systems
- 11 - Youth Development & Transitioning Youth
- 12- Family Systems
- 13- Advanced Clinical Skills
- 14- Performance-Based Contracting (PBC)

1) ABUSE & VIOLENCE ISSUES

<u>Course Title</u>	<u>Date</u>
Domestic Violence 101 ¹² (DVI01-7)	4/19
Sexual Abuse: Basics to Understanding and Intervening ^{7,9} (SAB-24)	5/13
Anger Management for Adolescent Males ^{5,9,11} (AMA-8)	5/16
Sexual Abuse: Surviving and Healing ^{7,9} (SAS-19)	5/20
Child and Adolescent Sex Offenders: Basics for Child Welfare Staff ^{5,7,9} (CASOB-6) ..	5/24
Domestic Violence and Children: Causes and Impacts ¹² (DV-33)	5/24
Child and Adolescent Sex Offenders: A Therapeutic Context ^{7,13} (CASO-23)	6/7
Domestic Violence and Counseling Skills ^{9,12} (DVVV-14)	6/13

**2) CULTURAL
COMPETENCE
ISSUES**

<u>Course Title</u>	<u>Date</u>
Lesbian, Gay, Bisexual, Transgender and Questioning Youth: An Introduction ^{5,11} (WLG-24)	4/5
Cultural Competence: Working with African-American Children and Their Families ^{7,9,12} (AA-42)	4/13
Behavioral Health Issues Affecting African-American Families ^{7,9,12} (BHAAA-3)	4/21
Cultural Competence: Working with Youth ¹¹ (CCWY-15)	4/28
Cultural Competence: Working with African-American Children and Their Families ^{7,9,12} (AA-43)	5/3
Cultural Competence: Understanding and Working Effectively with Latino and Hispanic Families ^{7,9,12} (CCHL-4)	5/6
Social Service Delivery: The Asian Perspective ^{7,9,12} (SSDAP-4)	5/10
Music: Its Impact on Adolescents and What Staff Can Do ^{5,9,11} (MU-3)	5/17
Adoption: Transracial Issues ^{9,12,14} (TA-1)	5/19
Transgender Youth: Building Relationships ^{5,7,9,11} (WTY-4)	6/1

3) DIAGNOSIS

Suicide Prevention and Early Intervention with Children and Adolescents ^{7,9,11} (SP-39) .	4/11
Depression in Children and Adolescents: Basics to Understanding Diagnosis and Treatment ⁹ (CD-11)	4/12
Alcohol and Other Drugs: Assessment and Intervention with Affected Families ^{4,12} (AAB-24)	4/18-4/19**
Early Intervention Services (Ages Birth to Three) in Southeastern Pennsylvania: An Overview ^{5,10} (EIS-3)	4/20*
Recovery and Relapse Prevention ^{4,13} (RRP-1)	4/27
Play Therapy: An Introduction in a Family Therapy Context ^{5,9} (PT-12)	4/29
Mental Illness in Parents and Caregivers: Overcoming the Barriers to Helping Families Cope ¹² (WM-17)	5/5
Art: Using Art with Children to Encourage Communication ^{9,11} (ART-3)	5/9
Attachment Issues with Children in Child Welfare ^{9,12,13,14} (DAI-8)	5/12
Psychotherapeutic Medication and Children: An Introduction (MEDP-16)	5/19*
Learning Differences: Understanding How Children Learn and Why They Learn Differently ^{5,9} (LDU-2)	5/23
DSM-IV: An Overview (DSM-14)	5/25
Co-Occurring Mental Health Disorders: Working with Families ^{9,12,13} (COND-11) ...	6/1
Identifying Infants and Toddlers at Risk of Development Delays ^{5,7} (ITR-27)	6/2
Depression in Children and Adolescents: Advanced Diagnostic Issues and Intervention Strategies ^{9,13} (DCAA-2)	6/6
Learning Through Your Senses: A New Approach to Challenging Situations ^{5,9} (SP-1) .	6/8*
Learning Differences: Working with Children and Their Families for Success ^{9,10,12} (LDW-2)	6/15
Attention Deficit Hyperactivity Disorder: Helping Children and Their Families ^{9,12} (ADD-22)	6/16

**4) DRUG &
ALCOHOL
ISSUES**

Addicted Caregivers and Their Children ^{7,12} (AP-36)	4/6
Addicted Children: Working with Parents Whose Children are Addicted to Drugs and/or Alcohol ^{7,12} (WWP-8)	4/8
Alcohol and Other Drugs: Assessment and Intervention with Affected Families ^{3,12} (AAB-24)	4/18-4/19**
Recovery and Relapse Prevention ^{3,13} (RRP-1)	4/27
Drugs and the Black Man ⁷ (EDB-21)	5/10-5/11**
Adolescent Substance Abuse ^{7,11} (ASA-15)	5/13
Sex and Drugs: Helping Clients Be Safe ^{9,11,12} (SD-3)	5/25

5) HUMAN DEVELOPMENT & CHILD / ADOLESCENT SEXUAL DEVELOPMENT

<u>Course Title</u>	<u>Date</u>
Lesbian, Gay, Bisexual, Transgender and Questioning Youth: An Introduction ^{2,11} (WLG-24)	4/5
Adolescent Mothers and Their Newborns ^{11,12} (WAM-18)	4/12
Early Intervention Services (Ages Birth to Three) in Southeastern Pennsylvania: An Overview ^{3,10} (EIS-3)	4/20*
Adolescent Development ^{7,11} (ADP-24)	4/21
Children's Temperament: Birth to 12 years ⁷ (CCT-23)	4/22*
Play Therapy: An Introduction in a Family Therapy Context ^{3,9} (PT-12)	4/29
Adolescent Males ^{7,11} (WWAM-12)	5/2
Anger Management for Adolescent Males ^{1,9,11} (AMA-8)	5/16
Music: Its Impact on Adolescents and What Staff Can Do ^{2,9,11} (MU-3)	5/17
Adolescent Fathers ^{9,11,12} (AF-3)	5/23
Learning Differences: Understanding How Children Learn and Why They Learn Differently ^{3,9} (LDU-2)	5/23
Child and Adolescent Sex Offenders: Basics for Child Welfare Staff ^{1,7,9} (CASOB-6) ..	5/24
Developmental Needs of Infants and Toddlers: Birth to Age Three ⁷ (DN-28)	5/24
Transgender Youth: Building Relationships ^{2,7,9,11} (WTY-4)	6/1
Identifying Infants and Toddlers at Risk of Development Delays ^{3,7} (ITR-27)	6/2
Learning Through Your Senses: A New Approach to Challenging Situations ^{3,9} (SP-1) .	6/8*
Adolescent Sexuality ¹¹ (AS-35)	6/10
Adolescent Females ^{7,11} (WWAG-15)	6/16

6) LEGAL

Child Advocacy: The Essentials ^{9,10,14} (CAE-5)	4/7
Child Protective Service Law: An Overview ^{7,10} (CPSL-14)	4/14
ASFA: What Every Child Welfare Staff Must Know ^{7,14} (ASFA-10)	4/26
Confidentiality and Consent ⁹ (CO-2)	5/17*

7) MANDATED

CPR Certification (CPR-158)	4/1
Addicted Caregivers and Their Children ^{4,12} (AP-36)	4/6
First Aid Certification (FA-216)	4/6*
Addicted Children: Working with Parents Whose Children are Addicted to Drugs and/or Alcohol ^{4,12} (WWP-8)	4/8
Suicide Prevention and Early Intervention with Children and Adolescents ^{3,9,11} (SP-39) .	4/11
Cultural Competence: Working with African-American Children and Their Families ^{2,9,12} (AA-42)	4/13
Child Protective Service Law: An Overview ^{6,10} (CPSL-14)	4/14
Adolescent Development ^{5,11} (ADP-24)	4/21
Behavioral Health Issues Affecting African-American Families ^{2,9,12} (BHAAA-3)	4/21
Children's Temperament: Birth to 12 years ⁵ (CCT-23)	4/22*
ASFA: What Every Child Welfare Staff Must Know ^{6,14} (ASFA-10)	4/26
Independent Living for Adolescents: Help Youth Plan for Their Future Using Life-Mapping Techniques ^{10,11,14} (ILA-6)	4/28*
Adolescent Males ^{5,11} (WWAM-12)	5/2
Cultural Competence: Working with African-American Children and Their Families ^{2,9,12} (AA-43)	5/3
Cultural Competence: Understanding and Working Effectively with Latino and Hispanic Families ^{2,9,12} (CCHL-4)	5/6
Social Service Delivery: The Asian Perspective ^{2,9,12} (SSDAP-4)	5/10
Drugs and the Black Man ⁴ (EDB-21)	5/10-5/11**
Adolescent Substance Abuse ^{4,11} (ASA-15)	5/13
Sexual Abuse: Basics to Understanding and Intervening ^{1,9} (SAB-24)	5/13
First Aid Certification (FA-217)	5/18*
Sexual Abuse: Surviving and Healing ^{1,9} (SAS-19)	5/20

7) MANDATED
(CONTINUED)

Course Title	Date
Child and Adolescent Sex Offenders: Basics for Child Welfare Staff ^{1,5,9} (CASOB-6) ..	5/24
Developmental Needs of Infants and Toddlers: Birth to Age Three ⁵ (DN-28)	5/24
Transgender Youth: Building Relationships ^{2,5,9,11} (WTY-4)	6/1
Identifying Infants and Toddlers at Risk of Development Delays ^{3,5} (ITR-27)	6/2
Crisis Prevention and Safety Techniques ⁹ (CP-50)	6/2-6/3**
Child and Adolescent Sex Offenders: A Therapeutic Context ^{1,13} (CASO-23)	6/7
Positive Youth Development: Core Course ^{9,11} (PYDN-24)	6/14-6/15**
Adolescent Females ^{5,11} (WWAG-15)	6/16

**8) PROFESSIONAL,
SUPERVISORY
& MANAGEMENT
SKILLS**

Ethics in Everyday Casework ⁹ (ESW-4)	4/1
Myers-Briggs Personality Inventory: Using It in Teamwork ⁹ (UMB-1)	4/13*
Development of Trainers (DOT-1)	4/14-4/15**
Ethics as the Foundation for Supervision and Leadership ⁹ (EFSL-2)	4/22
Ethics in Everyday Casework ⁹ (ESW-5)	5/6
Performance-Based Contracting: Working "Smarter," Not "Harder" for Successful Case Management ^{9,14} (SPBC-3)	5/9*
Stress Management ⁹ (SR-12)	5/12
Coaching Techniques to Motivate Child Welfare and Family Agency Staff ⁹ (CTM-3) .	5/20
Establishing Boundaries: Taking Care of "Self" ⁹ (EBT-8)	6/9-6/10+
Ethics as the Foundation for Supervision and Leadership ⁹ (EFSL-3)	6/10

**9) BEST
PRACTICE**

Ethics in Everyday Casework ⁸ (ESW-4)	4/1
Counseling 101: Basic Skills ¹² (COUN-16)	4/5
Child Advocacy: The Essentials ^{6,10,14} (CAE-5)	4/7
Suicide Prevention and Early Intervention with Children and Adolescents ^{3,7,11} (SP-39) .	4/11
Depression in Children and Adolescents: Basics to Understanding Diagnosis and Treatment ³ (CD-11)	4/12
Cultural Competence: Working with African-American Children and Their Families ^{2,7,12} (AA-42)	4/13
Myers-Briggs Personality Inventory: Using It in Teamwork ⁸ (UMB-1)	4/13*
Facilitating Groups with Children and Adolescents ¹¹ (FGC-6)	4/15
Behavior Management ¹² (BM-23)	4/18
Strength-Based Assessment and Treatment Planning with Children and Families From Double Message to Double Vision: An Advanced Clinical Workshop ^{11,12} (SAT-1) .	4/20
Behavioral Health Issues Affecting African-American Families ^{2,7,12} (BHAAA-3)	4/21
Ethics as the Foundation for Supervision and Leadership ⁸ (EFSL-2)	4/22
Post-Permanency Services in Pennsylvania: A Comprehensive Overview ^{10,12,14} (CPP-1) .	4/25*
Facilitating Groups with Children and Adolescents ¹¹ (FGC-7)	4/29
Play Therapy: An Introduction in a Family Therapy Context ^{3,5} (PT-12)	4/29
Cultural Competence: Working with African-American Children and Their Families ^{2,7,12} (AA-43)	5/3
Adolescents: Talking with Teens So They'll Listen and Listening to Teens So They'll Talk ¹¹ (TTEEN-17)	5/4
Facilitating Groups: An Introduction (FG-40)	5/4-5/5**
Cultural Competence: Understanding and Working Effectively with Latino and Hispanic Families ^{2,7,12} (CCHL-4)	5/6
Ethics in Everyday Casework ⁸ (ESW-5)	5/6
Art: Using Art with Children to Encourage Communication ^{3,11} (ART-3)	5/9
Performance-Based Contracting: Working "Smarter," Not "Harder" for Successful Case Management ^{8,14} (SPBC-3)	5/9*
Social Service Delivery: The Asian Perspective ^{2,7,12} (SSDAP-4)	5/10
Safety in the Field (SF-1)	5/11*
Attachment Issues with Children in Child Welfare ^{3,12,13,14} (DAI-8)	5/12
Stress Management ⁸ (SR-12)	5/12

**9) BEST
PRACTICE
(CONTINUED)**

<u>Course Title</u>	<u>Date</u>
Sexual Abuse: Basics to Understanding and Intervening ^{1,7} (SAB-24)	5/13
Anger Management for Adolescent Males ^{1,5,11} (AMA-8)	5/16
Behavior Management ¹² (BM-24)	5/16
Confidentiality and Consent ⁶ (CO-2)	5/17*
Music: Its Impact on Adolescents and What Staff Can Do ^{2,5,11} (MU-3)	5/17
Case Writing for Child Welfare Staff (CW-29)	5/18
Adoption: Transracial Issues ^{2,12,14} (TA-1)	5/19
Coaching Techniques to Motivate Child Welfare and Family Agency Staff ⁸ (CTM-3) ..	5/20
Sexual Abuse: Surviving and Healing ^{1,7} (SAS-19)	5/20
Adolescent Fathers ^{5,11,12} (AF-3)	5/23
Learning Differences: Understanding How Children Learn and Why They Learn Differently ^{3,5} (LDU-2)	5/23
Child and Adolescent Sex Offenders: Basics for Child Welfare Staff ^{1,5,7} (CASOB-6) ..	5/24
Sex and Drugs: Helping Clients Be Safe ^{4,11,12} (SD-3)	5/25
Co-Occurring Mental Health Disorders: Working with Families ^{3,12,13} (COND-II) ...	6/1
Transgender Youth: Building Relationships ^{2,5,7,11} (WTY-4)	6/1
Crisis Prevention and Safety Techniques ⁷ (CP-50)	6/2-6/3**
Separation and Placement: Managing the Process ¹⁴ (SEP-26)	6/3
Behavior Management ¹² (BM-25)	6/6
Depression in Children and Adolescents: Advanced Diagnostic Issues and Intervention Strategies ^{3,13} (DCAA-2)	6/6
Learning Through Your Senses: A New Approach to Challenging Situations ^{3,5} (SP-1) .	6/8*
Truancy Prevention: What Works? ^{10,11,12} (TP-2)	6/8*
Family Systems Theory ¹² (FST-17)	6/9
Establishing Boundaries: Taking Care of "Self" ⁸ (EBT-8)	6/9-6/10+
Ethics as the Foundation for Supervision and Leadership ⁸ (EFSL-3)	6/10
Domestic Violence and Counseling Skills ^{1,12} (DVVV-14)	6/13
Goal Setting with Youth ^{11,14} (GSY-7)	6/13
Self-Sufficiency and the Road to Permanency: Financial Planning for Low-Wage Families ^{10,12,14} (WS-3)	6/14*
Positive Youth Development: Core Course ^{7,11} (PYDN-24)	6/14-6/15**
Learning Differences: Working with Children and Their Families for Success ^{3,10,12} (LDW-2)	6/15
Attention Deficit Hyperactivity Disorder: Helping Children and Their Families ^{3,12} (ADD-22)	6/16

**10) SOCIAL
SERVICE
SYSTEMS**

Strength-Based Approach to Working with Children and Families ¹² (SBF-7)	4/4
Child Advocacy: The Essentials ^{6,9,14} (CAE-5)	4/7
Delinquency System: An Introduction (DEL-8)	4/8
Housing: Understanding and Navigating the System (HOUS-21)	4/11
Child Protective Service Law: An Overview ^{6,7} (CPSL-14)	4/14
Early Intervention Services (Ages Birth to Three) in Southeastern Pennsylvania: An Overview ^{3,5} (EIS-3)	4/20*
Post-Permanency Services in Pennsylvania: A Comprehensive Overview ^{9,12,14} (CPP-I) ..	4/25*
Independent Living for Adolescents: Help Youth Plan for Their Future Using Life-Mapping Techniques ^{7,11,14} (ILA-6)	4/28*
Delinquency System: An Introduction (DEL-9)	5/11
Delinquency System: An Introduction (DEL-10)	6/8
Truancy Prevention: What Works? ^{9,11,12} (TP-2)	6/8*
Self-Sufficiency and the Road to Permanency: Financial Planning for Low-Wage Families ^{9,12,14} (WS-3)	6/14*
Learning Differences: Working with Children and Their Families for Success ^{3,9,12} (LDW-2)	6/15

**11) YOUTH
DEVELOPMENT
&
TRANSITIONING
YOUTH**

<u>Course Title</u>	<u>Date</u>
Lesbian, Gay, Bisexual, Transgender and Questioning Youth: An Introduction ^{2,5} (WLG-24)	4/5
Suicide Prevention and Early Intervention with Children and Adolescents ^{3,7,9} (SP-39) .	4/11
Adolescent Mothers and Their Newborns ^{5,12} (WAM-18)	4/12
Facilitating Groups with Children and Adolescents ⁹ (FGC-6)	4/15
Strength-Based Assessment and Treatment Planning with Children and Families From Double Message to Double Vision: An Advanced Clinical Workshop ^{9,12} (SAT-1) ..	4/20
Adolescent Development ^{5,7} (ADP-24)	4/21
Lesbian, Gay, Bisexual, Transgender and Questioning Youth: Advanced ¹³ (WLG-25) ...	4/26
Cultural Competence: Working with Youth ² (CCWY-15)	4/28
Independent Living for Adolescents: Help Youth Plan for Their Future Using Life-Mapping Techniques ^{7,10,14} (ILA-6)	4/28*
Facilitating Groups with Children and Adolescents ⁹ (FGC-7)	4/29
Adolescent Males ^{5,7} (WWAM-12)	5/2
Adolescents: Talking with Teens So They'll Listen and Listening to Teens So They'll Talk ⁹ (TTEEN-17)	5/4
Art: Using Art with Children to Encourage Communication ^{3,9} (ART-3)	5/9
Adolescent Substance Abuse ^{4,7} (ASA-15)	5/13
Anger Management for Adolescent Males ^{1,5,9} (AMA-8)	5/16
Music: Its Impact on Adolescents and What Staff Can Do ^{2,5,9} (MU-3)	5/17
Adolescent Fathers ^{5,9,12} (AF-3)	5/23
Sex and Drugs: Helping Clients Be Safe ^{4,9,12} (SD-3)	5/25
Transgender Youth: Building Relationships ^{2,5,7,9} (WTY-4)	6/1
Truancy Prevention: What Works ^{9,10,12} (TP-2)	6/8*
Adolescent Sexuality ⁵ (AS-35)	6/10
Goal Setting with Youth ^{9,14} (GSY-7)	6/13
Positive Youth Development: Core Course ^{7,9} (PYDN-24)	6/14-6/15**
Adolescent Females ^{5,7} (WWAG-15)	6/16

**12) FAMILY
SYSTEMS**

Strength-Based Approach to Working with Children and Families ¹⁰ (SBF-7)	4/4
Counseling 101: Basic Skills ⁹ (COUN-16)	4/5
Addicted Caregivers and Their Children ^{4,7} (AP-36)	4/6
Addicted Children: Working with Parents Whose Children are Addicted to Drugs and/or Alcohol ^{4,7} (WWP-8)	4/8
Adolescent Mothers and Their Newborns ^{5,11} (WAM-18)	4/12
Cultural Competence: Working with African-American Children and Their Families ^{2,7,9} (AA-42)	4/13
Behavior Management ⁹ (BM-23)	4/18
Alcohol and Other Drugs: Assessment and Intervention with Affected Families ^{3,4} (AAB-24)	4/18-4/19**
Domestic Violence 101 ¹ (DVI01-7)	4/19
Strength-Based Assessment and Treatment Planning with Children and Families From Double Message to Double Vision: An Advanced Clinical Workshop ^{9,11} (SAT-1) .	4/20
Behavioral Health Issues Affecting African-American Families ^{2,7,9} (BHAAA-3)	4/21
Post-Permanency Services in Pennsylvania: A Comprehensive Overview ^{9,10,14} (CPP-1) ..	4/25*
Cultural Competence: Working with African-American Children and Their Families ^{2,7,9} (AA-43)	5/3
Mental Illness in Parents and Caregivers: Overcoming the Barriers to Helping Families Cope ³ (WM-17)	5/5
Cultural Competence: Understanding and Working Effectively with Latino and Hispanic Families ^{2,7,9} (CCHL-4)	5/6

12) FAMILY SYSTEMS (CONTINUED)

<u>Course Title</u>	<u>Date</u>
Social Service Delivery: The Asian Perspective ^{2,7,9} (SSDAP-4)	5/10
Attachment Issues with Children in Child Welfare ^{3,9,13,14} (DAI-8)	5/12
Behavior Management ⁹ (BM-24)	5/16
Adoption: Transracial Issues ^{2,9,14} (TA-I)	5/19
Adolescent Fathers ^{5,9,11} (AF-3)	5/23
Domestic Violence and Children: Causes and Impacts ¹ (DV-33)	5/24
Sex and Drugs: Helping Clients Be Safe ^{4,9,11} (SD-3)	5/25
Co-Occurring Mental Health Disorders: Working with Families ^{3,9,13} (COND-II)	6/1
Behavior Management ⁹ (BM-25)	6/6
Truancy Prevention: What Works? ^{9,10,11} (TP-2)	6/8*
Family Systems Theory ⁹ (FST-17)	6/9
Domestic Violence and Counseling Skills ^{1,9} (DVVW-14)	6/13
Self-Sufficiency and the Road to Permanency: Financial Planning for Low-Wage Families ^{9,10,14} (WS-3)	6/14*
Learning Differences: Working with Children and Their Families for Success ^{3,9,10} (LDW-2)	6/15
Attention Deficit Hyperactivity Disorder: Helping Children and Their Families ^{3,9} (ADD-22)	6/16

13) ADVANCED CLINICAL SKILLS

Transference and Countertransference in the Clinical Setting: An Introduction (TCT-3)	4/25
Lesbian, Gay, Bisexual, Transgender and Questioning Youth: Advanced ¹¹ (WLG-25) ...	4/26
Recovery and Relapse Prevention ^{3,4} (RRP-I)	4/27
Attachment Issues with Children in Child Welfare ^{3,9,12,14} (DAI-8)	5/12
Co-Occurring Mental Health Disorders: Working with Families ^{3,9,12} (COND-II) ...	6/1
Depression in Children and Adolescents: Advanced Diagnostic Issues and Intervention Strategies ^{3,9} (DCAA-2)	6/6
Child and Adolescent Sex Offenders: A Therapeutic Context ^{1,7} (CASO-23)	6/7

14) PERFORMANCE-BASED CONTRACTING (PBC)

Child Advocacy: The Essentials ^{6,9,10} (CAE-5)	4/7
Post-Permanency Services in Pennsylvania: A Comprehensive Overview ^{9,10,12} (CPP-I) ..	4/25*
ASFA: What Every Child Welfare Staff Must Know ^{6,7} (ASFA-I0)	4/26
Independent Living for Adolescents: Help Youth Plan for Their Future Using Life-Mapping Techniques ^{7,10,11} (ILA-6)	4/28*
Performance-Based Contracting: Working "Smarter," Not "Harder" for Successful Case Management ^{8,9} (SPBC-3)	5/9*
Attachment Issues with Children in Child Welfare ^{3,9,12,13} (DAI-8)	5/12
Adoption: Transracial Issues ^{2,9,12} (TA-I)	5/19
Separation and Placement: Managing the Process ⁹ (SEP-26)	6/3
Goal Setting with Youth ^{9,11} (GSY-7)	6/13
Self-Sufficiency and the Road to Permanency: Financial Planning for Low-Wage Families ^{9,10,12} (WS-3)	6/14*

Course Details

Below is an alphabetical listing of the courses available this quarter. Please read the descriptions thoroughly, paying particular attention to any prerequisites or special information. New courses are marked with a **NEW** icon. All workshops other than full day, which includes the half-day, day-and-a-half, and two-full-day sessions, are indicated by a 🕒 symbol.

Addicted Caregivers and Their Children (AP-36)

This course explores the many issues faced by the child raised in an addictive home including: the family climate, the child's attitudes towards his or her parents and unspoken family rules and secrets. The course emphasizes identification of child mistreatment in the addicted family and strategies for clinical intervention. The symptoms of parental addiction in relation to the needs of the child are also addressed.

➡ **Special Info:** It is preferred that participants have had at least one prior course or some basic training in the disease of addiction.

Date/Time: April 6 9:15 AM-4:30 PM

Presenter: Raelyn Harman

CEU: TEMPLE

Addicted Children: Working with Parents Whose Children are Addicted to Drugs and/or Alcohol (WWP-8)

This workshop presents a unique perspective on the significant role caseworkers and other professional providers can have in modeling behaviors to parents of addicted children. Participants will learn techniques that are consistent with effective parenting including: consistency, effective communication and appropriate boundaries and limitations.

Date/Time: April 8 9:15 AM-4:30 PM

Presenter: Donna Debus-Hawk

CEU: PCCYFS/CWLA

Adolescent Development (ADP-24)

Adolescence is a very challenging stage of life development. Understanding its various and dynamic components is key to effectively working with adolescents and their families. This workshop reviews what is considered "normal" adolescent development, including behaviors, tasks and needs using a positive youth development approach, as well as identifying factors that may contribute to delays and problematic behaviors. Workshop participants will learn how to successfully empower and encourage youth, including those with challenging behaviors, to participate more appropriately and actively in their life choices.

Date/Time: April 21 9:15 AM-4:30 PM

Presenter: Angela Macey

CEU: PCCYFS/CWLA; ACT 48

Adolescent Fathers (AF-3)

Adolescent fathers are a growing population that requires child welfare staff to have knowledge and understanding of how to support and encourage their participation in the lives of their children. Research indicates that active fathers do have a positive impact in their children's life. This workshop will use a strength-based perspective to teach techniques to support adolescent fathers. The *Fatherhood Institute Parent Education Model Curriculum* will be introduced. Participants will be encouraged to discuss their own caseload of adolescent fathers.

Date/Time: May 23 9:15 AM-4:30 PM

Presenter: James Dickerson

CEU: PCCYFS/CWLA; ACT 48

Adolescent Females (WWAG-15)

This workshop was designed in response to the growing number of adolescent females entering our programs. Largely due to media pressures and certain socialization processes, girls are often faced with unique challenges during their adolescent years. To ensure that our services acknowledge and address these challenges, this workshop will look at how we currently serve teenage girls and how we might further enhance our programs. The workshop will use a positive youth development approach, covering normal adolescent development as well as behavior management and resources for the youth worker.

Date: June 16 9:15 AM-4:30 PM

Presenter: Lisbeth Matson

CEU: PCCYFS/CWLA; ACT 48

Adolescent Males (WWAM-12)

The participants of this workshop should come prepared to share experiences and discuss the intended outcomes of their relationships with adolescent males. In this interactive workshop, the trainer will identify the concepts surrounding the ever-changing world of young male behaviors. As a group, participants will explore why they believe lay-adults and the professionals' interactions fail to produce the desired outcome(s) with young boys/men. Participants will acquire an understanding of healthy/unhealthy development as well as identify some behaviors leading to both positive and negative outcomes for this group.

Date/Time: May 2 9:15 AM-4:30 PM

Presenter: Bob McCrumm

CEU: PCCYFS/CWLA; ACT 48

Adolescent Mothers and Their Newborns (WAM-18)

The curriculum will address the special needs of teenage mothers and their children through the first year of the child's life. The physical, emotional, social, economic, and cultural implications of teen parenthood will be explored. Content area will include research about teen mothers, infant development, adolescent development, and strategies for developing parenting skills. Issues in three-generation households will also be discussed. Lastly, the worker's role in promoting healthy development of the teen mother and baby will be explored.

Date: April 12 9:15 AM-4:30 PM

Presenter: Della Lazarus

CEU: PCCYFS/CWLA

Adolescent Sexuality (AS-35)

Understanding adolescent sexuality is one key to successfully communicating with and effectively serving this population. This workshop focuses on the various aspects of adolescent sexual attitudes and behaviors, physical and emotional development, and reproductive health. Participants are given opportunities to clarify their own values regarding adolescents and sexuality and to examine the impact of these values in providing services to teens and their families.

Date/Time: June 10 9:15 AM-4:30 PM

Presenter: Lisa Citron Taglang

CEU: PCCYFS/CWLA; ACT 48

Adolescent Substance Abuse (ASA-15)

This course is full of practical information for caseworkers and other providers who come face-to-face with adolescents using drugs overtly and covertly. Participants will be provided with an overview of current substances such as heroin, crack cocaine, inhalants, ecstasy and alcohol. We will also talk about the abuse of prescription drugs and examine the signs and symptoms of active use as well as the potential dangers of interacting with youth while they are active in their addiction. Practical guidelines and steps will be provided to participants on "what to do" when client addiction is recognized. Resources will be available for those requesting them.

Date/Time: May 13 9:15 AM-4:30 PM

Presenter: Donna Debus-Hawk

CEU: PCCYFS/CWLA; ACT 48

Adolescents: Talking with Teens So They'll Listen and Listening to Teens So They'll Talk (TTEEN-17)

There are no quick fixes for talking and connecting with teens, but more effective communication skills can help bridge the generational divide. This workshop blends theories of basic interpersonal communication with experiential activities. There will be emphasis on active listening skills and barriers to communication.

Dates/Time: May 4 9:15 AM-4:30 PM

Presenters: Betsi Bell-Brann, Sheila Walker-Kurilla

CEU: PCCYFS/CWLA; ACT 48



Adoption: Transracial Issues (TA-1)

This session will address the historical, cultural, and social implications of transracial adoption. The impact of the Multi-Ethnic Placement ACT will be addressed to provide clarity as to its intent. This will be an interactive session with the application of practical concepts.

Date/Time: May 19 9:15 AM-4:30 PM

Presenters: Winona Boyd, Vivian Drayton

CEU: PCCYFS/CWLA - Pending

🕒 Alcohol and Other Drugs: Assessment and Intervention with Affected Families (AAB-24)

This two-day course focuses on recognizing indicators of substance abuse in individuals and families. Presenters will thoroughly review the typical dynamics of diseases of alcoholism and addiction and will review effective intervention techniques. The relationship between alcohol/drug abuse and family violence will be addressed, as will appropriate treatment resources.

➡ Special Info: Participants will attend a daytime 12-step meeting. It is recommended that participants bring a "brown bag" lunch.

Date/Time: April 18 & 19 9:15 AM-4:30 PM (2-day workshop)

Presenters: Raelyn Harman, Charles Johnson

CEU: PCCYFS/CWLA

Anger Management for Adolescent Males (AMA-8)

Many adolescent males who come into clinical situations bring with them confusion, frustration, and anger. Of these three unresolved emotions, anger is the most difficult to help teens handle effectively. Members of minority cultures that have traditionally experienced discrimination may have complex feelings of anger that need to be responded to appropriately. In this workshop, participants will explore root causes of anger and interventions that help young men use this emotion productively for positive change.

Date/Time: May 16 9:15 AM-4:30 PM

Presenter: Bob McCrumm

CEU: PCCYFS/CWLA; ACT 48

Art: Using Art with Children to Encourage Communication (ART-3)

For many children, art rather than verbal communication is an easier and more age-appropriate way to express what they are feeling. Learning how to effectively use art as a communication medium can be an effective tool in working with young clients and their families. This workshop will help child welfare staff learn ways to enable children to express thoughts, feelings, and experiences through art. "Normal" child art development and artwork created by children from homes with abuse, neglect, abandonment, drug and alcohol use will be reviewed and discussed. Art experiential components will be another method through which this powerful human connection with visual media will be explored. Staff will learn how the importance of art expression is critical in their practice with children. Through validation of children's artwork, regardless of personal opinion, staff can help to increase a child's trust of them and hopefully increase their willingness to communicate and work towards positive outcomes.

Date/Time: May 9 9:15 AM-4:30 PM

Presenter: Sherrie Lonker

CEU: PCCYFS/CWLA; ACT 48

ASFA: What Every Child Welfare Staff Must Know (ASFA-10)

Child welfare staff must have a basic understanding of the historical context, legal mandates (safety, well-being, and permanence), and practice implications of the Federal Adoption and Safe Families ACT (ASFA) in order to work effectively with children and families. In this workshop, participants will obtain a clearer understanding about how ASFA impacts cases where reunification is the permanency goal and how to discuss the law with legal family members of children placed in substitute care.

Date/Time: April 26 9:15 AM-4:30 PM

Presenter: Paul Bottalla

CEU: PCCYFS/CWLA

Attachment Issues with Children in Child Welfare (DAI-8)

Attachment is the deep and enduring connection established between a child and their caregiver during the first few years of life. Children who lack secure attachments often display anger, oppositional and/or antisocial behaviors and fear attaching themselves to anyone. Understanding unresolved attachment issues is particularly vital within the contractual constraints of Performance-Based Contracting (PBC). It is difficult for children with unresolved trust issues to move to permanency within new shortened time frames. This workshop will discuss how some of the behaviors we see in children in care may be helped by addressing unresolved issues of attachment. Often intensive therapeutic work on unresolved attachment issues must continue as part of an aftercare plan once permanency is achieved to avoid disruptions. Practical suggestions and therapeutic interventions for restoring a sense of safety and control for children struggling with these issues will be reviewed.

Date/Time: May 12 9:15 AM-4:30 PM

Presenter: Janet Stanley

CEU: PCCYFS/CWLA; ACT 48

Attention Deficit Hyperactivity Disorder: Helping Children and Their Families (ADD-22)

This course describes the characteristics and causes of Attention Deficit Hyperactivity Disorder (ADHD). Participants will learn basic principles to help children with the disorder as well as several techniques to: manage the child's behavior, teach social skills and support the families that care for such children.

Date/Time: June 16 9:15 AM-4:30 PM

Presenter: Stephen Soffer

CEU: PCCYFS/CWLA; ACT 48

Behavior Management (BM-23, BM-24, BM-25)

This course will assist social workers in understanding principles of learning theory (including classical and operant conditioning) and behavior modification. Participants will learn how to use principles of behavior modification to assess a child's behavior and learn how to assist parents and caregivers in developing a behavior management plan.

Dates/Times: April 18 9:15 AM-4:30 PM **OR**
May 16 9:15 AM-4:30 PM **OR**
June 6 9:15 AM-4:30 PM

Presenter: Stephen Pfeiffer

CEU: PCCYFS/CWLA; ACT 48

Behavioral Health Issues Affecting African-American Families (BHAAA-3)

This workshop identifies and discusses some of the unique issues that African-American families encounter as they navigate the Behavioral Health System. The facilitator will underscore the barriers and challenges that these families face. Participants will learn about traditional roles within the African-American community that often conflict with the appropriate utilization of behavioral health services. Strategies to improve communication and service delivery to African-American clients will also be identified and addressed.

Date/Time: April 21 9:15 AM-4:30 PM

Presenter: Kenneth Fowlkes

CEU: PCCYFS/CWLA

Case Writing for Child Welfare Staff (CW-29)

This class teaches the basic skills needed to write concise, summarized case assessments and case plans.

➡ Prerequisite: All participants must contact the trainer in advance to receive an assignment due in class. The phone number will be sent to Training Liaisons with course confirmations. Those who arrive at class without the completed assignment may be denied admittance.

Date/Time: May 18 9:15 AM-4:30 PM

Presenter: Raelyn Harman

CEU: PCCYFS/CWLA

Child Advocacy: The Essentials (CAE-5)

This workshop conducted by child advocate attorneys and social workers from the Philadelphia Defender Association will provide participants with an overview of the major laws impacting child welfare social work: The Juvenile ACT, The Mental Health Procedures ACT, The Adoptions and Safe Families ACT and The Child Protective Services Law. The role of the child advocate attorney and social worker will be clarified. An overview of the Dependency Court System in Philadelphia will be provided along with practical suggestions for effective court testimony on behalf of children. The impact of Performance-Based Contracting (PBC) and Subsidized Permanent Legal Custodianship on the interaction between child advocates and provider agency staff will be discussed.

Date/Time: April 7 9:15 AM-4:30 PM

Presenters: Ernestine Garnett-Banas, Shawn Lacy, Michael Lewis, William Norvell, Claire Rosenstein

CEU: PCCYFS/CWLA

▼
"The thing that I like best about the course is that I can begin to implement it immediately."

▼
“The
trainer
was
very well
prepared
and
open to
discussion.”

Child and Adolescent Sex Offenders: A Therapeutic Context (CASO-23)

This workshop focuses on children and adolescents who molest other children. The content is directed to staff who are therapists and/or incorporate a therapeutic modality into their work with clients. Employing family systems theory, the trainer offers a profile of adolescents and their families who deny the sexual allegations as well as a profile of those who admit to the allegations. The “victim-to-victimizer” cycle will also be highlighted.

➡ **Prerequisite:** This workshop is for more experienced staff who incorporate a therapeutic modality into their work with clients.

Date/Time: June 7 9:15 AM – 4:30 PM

Presenter: Ruth Sefarbi

CEU: TEMPLE

Child and Adolescent Sex Offenders: Basics for Child Welfare Staff (CASOB-6)

This introductory workshop will focus on the basics of incident, identification and risk factors of child and adolescent sex offenders. Symptomatology and family patterns pertinent to this type of sexual abuse will be reviewed. Participants will also learn practical methods of response and referral through the use of real cases and role plays. Staff are encouraged to bring along reference (without identifying information) to any pertinent cases with which they have been involved.

Date/Time: May 24 9:15 AM – 4:30 PM

Presenter: Ruth Sefarbi

CEU: PCCYFS/CWLA; ACT 48

Child Protective Services Law: An Overview (CPSL-14)

Participants will gain an overall understanding of the PA Child Protective Services Law - ACT 151, including the amendments to that law which became effective July, 1997. The legal definitions of abuse and neglect will also be reviewed. In addition, the legal requirements such as those related to mandated reporters will be covered. Participants will learn the difference between CPS and GPS (Protective Services) referrals and what is required of the county’s children and youth agency when they receive those referrals. Other areas to be covered include confidentiality, the risk assessment process, the service decision-making process and the appeal process.

Date/Time: April 14 9:15 AM-4:30 PM

Presenter: Amy Chipetz

CEU: PCCYFS/CWLA

🕒 Children’s Temperament: Birth to 12 Years (CCT-23)

Professionals in the children’s mental health and child welfare fields are well acquainted with the physical and environmental factors interfering with behavioral adjustment. However, few are fully aware of the role of temperamental differences. These largely inborn traits are real, they matter greatly and can be managed but not changed. They influence how parents, foster parents, and child welfare staff feel about themselves and how they relate to the children in their care. Through environmental interactions, temperamental differences can affect children’s physical health, growth, development, behavioral adjustment and school performance. This course, **in lecture format**, will provide an overview of the latest research on the importance of innate temperament on the child’s development and adjustment. Practical applications of existing research will also be discussed.

Date/Time: April 22 9:15 AM-12:30 PM (half-day session)

Presenter: William Carey

CEU: PCCYFS/CWLA; ACT 48

Coaching Techniques to Motivate Child Welfare and Family Agency Staff (CTM-3)

The old command-and-control approach to staff management, where a supervisor issues directives that are to be followed without question, is no longer a viable model. This “top-down” management style is particularly ill suited to the child welfare field, where frontline social work staff are the ones responsible for assessing family functioning and making permanency recommendations within accelerated time frames. It is critical to have a positive, interactive management style that fosters good communication between frontline staff and management and develops staff’s ability to make good assessments within accelerated time frames and in crisis situations. This workshop teaches coaching strategies that will help managers motivate and retain child welfare staff. The workshop teaches a simple set of strategies that can greatly enhance supervisory performance.

Date/Time: May 20 9:15 AM-4:30 PM

Presenter: Robert Isaacson

CEU: PCCYFS/CWLA; ACT 48

⌚ Confidentiality and Consent (CO-2)

This half-day workshop is specifically designed for consultation and education (C&E) specialists and other school-based professionals. Participants will learn about consent to treatment and confidentiality laws and regulations that pertain to behavioral health services. Participants will gain a better understanding of how those laws govern communication and information sharing between and among students, their families, school staff, C&E consultants, and outside behavioral health providers.

➡ Special Info: **Course location is Temple University Center City (TUCC), 1515 Market St., Phila., PA**

Date/Time: May 17 9:15 AM-12:30 PM (half-day session)

Presenter: Lourdes Rosado

CEU: PCCYFS/CWLA - Pending; ACT 48

Co-occurring Mental Health Disorders: Working with Families (COND-II)

The vast majority of families with child welfare involvement have difficulties with parental substance abuse. Often there are also underlying unresolved mental health issues. Timely recognition and appropriate treatment of these complex problems is particularly important in the compressed time frames of Performance-Based Contracting (PBC). Effective and intensive attention to these issues at the beginning of your work with a family can make a critical difference in preserving and reunifying families. Staff will be assisted with strategies to motivate parents to enter treatment, make decisions regarding reunification and determine when “reasonable efforts” have been made by substance-abusing parents.

Date/Time: June 1 9:15 AM-4:30 PM

Presenter: Janet Stanley

CEU: PCCYFS/CWLA

Counseling I01: Basic Skills (COUN-I6)

This course, for entry-level staff, will cover four basic counseling skills that compose the foundation for any helping relationship. The importance of values will also be discussed to enable staff to work nonjudgmentally. Lastly, we will illustrate how staff can model self-awareness and positive growth.

Date/Time: April 5 9:15 AM-4:30 PM

Presenter: Marilyn Kass-Jarvis

CEU: PCCYFS/CWLA

CPR Certification (CPR-158)

This is the American Heart Association Certification course, teaching CPR for infants, children and adults.

➔ **Special Info:** Enrollment is limited to 12. Participants should wear casual clothing. Provision of this method does not necessarily indicate PCCYFS's endorsement over other methods.

Dates/Times: April 1 9:15 AM-4:30 PM

Presenters: Michael Berry, Lori Lancaster

CEU: NONE

Crisis Prevention and Safety Techniques (CP-50)

Based on the Devereaux Method, this two-day program uses a positive, proactive approach to client management, focusing on staff behavior as the most important aspect of effective and realistic client management strategies. A participatory, interactive format is used to help staff identify potentially volatile situations and determine therapeutic intervention strategies. The second part of this workshop teaches safe techniques for use in crisis prevention. This is a non-confrontational program that helps staff focus on prevention rather than intervention. These techniques enable staff to protect themselves from injury and, if necessary, provide temporary control of youth who may hurt themselves or others, minimizing risk of injury to either party. This curriculum has been reviewed by the PA Department of Public Welfare and is in compliance with 3800 regulations. It includes some training in manual restraint holds.

➔ **Special Info:** Enrollment is limited to 20. Participants should wear casual clothing. Certification will be based upon in-class test results in both crisis prevention and safety techniques. Provision of this method does not necessarily indicate its endorsement by PCCYFS over other methods.

Dates/Times: June 2 & 3 9:15 AM-4:30 PM (2-day workshop)

Presenters: Francisco Roman, Lori Lancaster

CEU: NONE

Cultural Competence: Understanding and Working Effectively with Latino and Hispanic Families (CCHL-4)

Census 2000 data showed the U.S. to be more ethnically and racially diverse than at any other time in our nation's history. Census projections estimate that Latinos and Hispanics will make up 25% of the nation's population by 2050. This population is by no means a monolithic group. Spanish-speaking immigrants come from all over South and Central America and the Caribbean and encompass a wide variety of racial and ethnic backgrounds. This six-hour interactive workshop is intended to help participants understand the great diversity that exists within the Hispanic and Latino communities. Participants will begin to develop some effective strategies for successfully interfacing with these families and have an opportunity to share and apply their personal experiences. A variety of instructional techniques, including lecture, review of reference materials, audio-visual presentations and group participation, will be utilized to provide participants with an enhanced understanding of the "largest" cultural community in the country.

Date/Time: May 6 9:15 AM-4:30 PM

Presenter: Jorge Velazquez

CEU: PCCYFS/CWLA; ACT 48

Cultural Competence: Working with African-American Children and Their Families (AA-42, AA-43)

In this fast-paced, dynamic program participants will gain an increased awareness of the importance of understanding the cultural context of service delivery to African-American families. Barriers to effective service, the promotion of self-examination and exploration in order to enhance clinical skills will be discussed. In addition, treatment strategies that are geared towards working with this population will be identified.

Dates/Times: April 13 9:15 AM-4:30 PM **OR**

May 3 9:15 AM-4:30 PM

Presenter: Vivian Drayton

CEU: TEMPLE; ACT 48

▼
"One of
the best
trainings
that
I've had
here...
highly
informative!"

Cultural Competence: Working with Youth (CCWY-15)

This workshop uses a non-threatening process to encourage audience participation regarding successful/unsuccessful approaches with young people of color in the therapeutic relationship. An interactive process and handouts will be utilized to enhance understanding of cross-racial communication issues for adolescents. The course requirements, without exception, are honesty in response, objectivity in examination, and respect for one another's opinions.

Date/Time: April 28 9:15 AM-4:30 PM

Presenter: Dana Newman

CEU: PCCYFS/CWLA; ACT 48

Delinquency System: An Introduction (DEL-8, DEL-9, DEL-10)

This workshop is designed for child welfare professionals working with adolescents. It will focus on helping participants understand and negotiate the delinquency system. Participants will explore family court, the probation officer, detention, district attorney's office, juvenile rights and specialized programs offered by DHS. Practical information will be offered as this system can be confusing and difficult to access.

Dates/Times: April 8 9:15 AM-4:30 PM **OR**

May 11 9:15 AM-4:30 PM **OR**

June 8 9:15 AM-4:30 PM

Presenter: Tom Quick

CEU: PCCYFS/CWLA

Depression in Children and Adolescents: Basics to Understanding Diagnosis and Treatment (CD-11)

This workshop will focus on the assessment, diagnosis, and construction of care plans for intervention with children and adolescents with depression. Participants will learn about the cognitive, affective, and interpersonal signs and symptoms of depression from a developmental perspective. The skills of risk assessment and selection of the appropriate level of care will be highlighted. Participants are encouraged to bring cases they would like to discuss with regard to assessment and planning. This training is appropriate for case managers seeking to improve their skills at recognizing symptoms of depression and accessing appropriate mental health services in the community.

Date/Time: April 12 9:15 AM- 4:30 PM

Presenter: Janet Stanley

CEU: PCCYFS/CWLA; ACT 48

Depression in Children and Adolescents: Advanced Diagnostic Issues and Intervention Strategies (DCAA-2)

This workshop for clinicians will focus on efficacious intervention techniques for children and families identified as dealing with depression. Participants will discuss the cognitive, affective, and interpersonal signs and symptoms of depression from a developmental perspective. Differential diagnosis will also be incorporated into the discussion. This training will focus on skill enhancement for therapeutic interventions with children and families. This class is appropriate for professionals providing clinical support to children and adolescents with significant depressive symptomatology.

➡ Special Info: This workshop is most appropriate for clinicians.

Date/Time: June 6 9:15 AM- 4:30 PM

Presenter: Janet Stanley

CEU: PCCYFS/CWLA; ACT 48

NEW  **Development of Trainers (DOT-I)**

This two-day training includes an overview of the basic principles of adult learning theory and teaches practical strategies for working effectively with adult learners. Participants will review a variety of different learning styles and training methods that work best with different kinds of learners. Handling challenging workshop participants will also be covered in the workshop. After successfully completing the Development of Trainer training, participants may attend additional training in specific content areas, called Training on Content (TOC), in which they have expertise. Past experience as a trainer is not required for participation in the training.

➡ **Special Info:** The DOT is the first of a two-step process for becoming a certified trainer for the Pennsylvania Child Welfare Competency-Based Training (CBT) Program. The Pennsylvania CBT specifically wishes to attract trainers from the private sector to join this collaborative training effort and has accordingly partnered with the PCCYFS to open their certification to private agency staff. The full certification process will be reviewed in the DOT training. Participation in this workshop does not ensure certification approval, but it does provide the opportunity to become a certified CBT trainer.

Date/Time: April 14 & 15 9:15 AM-4:30 PM (2-day workshop)

Presenters: John Amato, Jodi Wadel

CEU: The Pennsylvania CBT Center offers CEUs for this training (see the workshop facilitators for the proper forms).

Developmental Needs of Infants and Toddlers: Birth to Age Three (DN-28)

This two-day course addresses normal infant and toddler growth and development from **birth to age three**. It focuses on helping staff understand what is normal development within this age group, what infants and toddlers need from the adults in their lives and the role staff play when intervening at this critical stage of human development. This course includes guided observation of infants and toddlers interacting with parents in a play-group setting.

➡ **Special Info:** Course location is Hall-Mercer Building of the Pennsylvania Hospital, 245 South 8th St. (at the corner of 8th and Locust Streets), Philadelphia, PA 19107

Date/Time: May 24 9:15 AM-4:30 PM

Presenter: Gail Loeb

CEU: TEMPLE; ACT 48

Domestic Violence 101 (DVI01-7)

This workshop will explore the range of domestic violence, the impact it has on the victim, and the characteristics of the batterer. It will also examine why the victim “stays” and help direct care workers to understand the importance of supporting the victim while developing a safety plan.

Date/Time: April 19 9:15 AM-4:30 PM

Presenter: Gloria Gay

CEU: PCCYFS/CWLA

Domestic Violence and Children: Causes and Impacts (DV-33)

The focus of this workshop is on the nature and causes of domestic violence and how it impacts children and families. The stages and cycles of violence that can occur within families are explored. Methods to empower people to break patterns of violent behavior are presented.

Date/Time: May 24 9:15 AM-4:30 PM

Presenter: Gloria Gay

CEU: PCCYFS/CWLA

▼
“The trainer was an interesting speaker and explained things well; great depth of knowledge and experience.”

Domestic Violence and Counseling Skills (DVVW-14)

Domestic violence does not only impact those directly involved, it impacts the entire family unit. This workshop will focus on specific counseling skills, techniques and issues which are vital to effectively working with victims and their families.

➡ **Prerequisite:** This course should be taken as a follow-up to Domestic Violence and Children: Causes and Impacts.

Date/Time: June 13 9:15 AM-4:30 PM

Presenter: Gloria Gay

CEU: PCCYFS/CWLA

🕒 Drugs and the Black Man (EDB-21)

This two-day course is designed to help professionals, in the context of their work with children and families, come to a better understanding of the ways in which African-American males are affected by the disease of addiction. It will also give professionals the opportunity to share experiences that will be helpful in shaping future solutions as more African-Americans seek help through various social service agencies.

Date/Time: May 10 & 11 9:15 AM-4:30 PM (2-day workshop)

Presenter: Tyrone Highsmith

CEU: NONE

DSM-IV: An Overview (DSM-14)

This course, designed for non-clinicians, provides an overview of the system used for psychiatric diagnosis; the *Diagnostic and Statistical Manual of Mental Disorders - Fourth Edition* (DSM-IV). Participants will be provided with an understanding of the multiaxial system used in making a psychiatric diagnosis and the decision-making process that clinicians use in determining the "best-fit" diagnosis for the presenting systems.

Date/Time: May 25 9:15 AM-4:30 PM

Presenter: Stephen Soffer

CEU: PCCYFS/CWLA; ACT 48

🕒 Early Intervention Services (Ages Birth to Three) in Southeastern Pennsylvania: An Overview (EIS-3)

This workshop will give participants an overview of the early intervention system in Southeastern Pennsylvania for children from birth to three years of age. Participants will learn what services and supports are available in the five-county area, how to make referrals and how to access the system for families and children birth to three.

Date/Time: April 20 9:15 AM-12:30 PM (half-day session)

Presenters: Brenda Golden, Stephanie Ryder

CEU: PCCYFS/CWLA; ACT 48

🕒 Establishing Boundaries: Taking Care of "Self" (EBT-8)

This one-and-a-half-day workshop will assist staff in establishing healthy boundaries between helping professionals and clients. Helping professionals are prone to helping and caring for others with the danger of losing one's self. We will focus on maintaining our "sanity" by providing guidelines to establish effective personal and professional boundaries and to reduce stress. We will also examine how to keep our sense of humor in light of the seriousness of our day-to-day encounters with challenging clients and their families.

➡ **Special Info:** This class is one and a half days in length.

Date/Time: June 9 9:15 AM-4:30 PM **AND** June 10 9:15 AM-12:30 PM

Presenter: Donna Debus-Hawk

CEU: PCCYFS/CWLA; ACT 48

Ethics as the Foundation for Supervision and Leadership (EFSL-2, EFSL-3)

This workshop reviews the basics of the NASW Code of Ethics with specific focus on the challenges that supervisors encounter on a daily basis. On the frontline of administration, supervisors must be clear in the definition and application of values, principles, and standards. Supervisors must also encourage best-practice principles, enforce appropriate boundaries between clients and staff, demonstrate fairness in application of agency policy, engage and listen to workers concerns, and demonstrate integrity regarding the ethics of social work. Participants will explore leadership principles and align them with their value system to achieve a quality personal leadership role.

Dates/Times: April 22 9:15 AM-4:30 PM **OR**
June 10 9:15 AM-4:30 PM

Presenter: Odile Robinson

CEU: PCCYFS/CWLA - Pending

Ethics in Everyday Casework (ESW-4, ESW-5)

This full-day course provides an introduction to the practical use of social work ethics in daily casework. Utilizing NASW's Code of Ethics as a backdrop, this workshop grapples with the difficulties of applying abstract principles to everyday practice. The stressful nature of casework, particularly in the child welfare field, and the demands that permanency outcome measures put on staff and agencies can make it challenging to keep the primary focus on the client's individual well-being. An understanding of legal issues and challenges can help caseworkers better serve children and their families. Participants will be able to identify, develop and measure their own professional growth. Scenarios, group discussion, handouts and goal setting will be utilized in this workshop.

Dates/Times: April 1 9:15 AM-4:30 PM **OR**
May 6 9:15 AM-4:30 PM

Presenter: Odile Robinson

CEU: PCCYFS/CWLA



Facilitating Groups with Children and Adolescents (FGC-6, FGC-7)

This one-day workshop will provide theoretical information and practical experience for child welfare staff who find themselves working with groups of children and/or adolescents. The workshop content includes: 1) understanding the role of facilitator; 2) analyzing group dynamics; 3) learning about a group's participants; 4) exploring ways to define and reshape participation; 5) planning and anticipating outcomes; and 6) developing and achieving attainable goals. The format of this workshop includes a lecture, open discussions, analysis of problem cases, and practical implementation. A list of resource materials is included.

Dates/Times: April 15 9:15 AM-4:30 PM **OR**
April 29 9:15 AM-4:30 PM

Presenter: Bob McCrumm

CEU: PCCYFS/CWLA Pending; ACT 48



Facilitating Groups: An Introduction (FG-40)

This intense two-day seminar addresses the needs and interests of human service employees who work with groups or want to learn how to work with groups. The class discusses the relationship between group and individual goals, the group as therapeutic agent, worker interventions as related to process and group development, establishing and maintaining focus and direction, and the termination of the group.

Date/Time: May 4 & 5 9:15 AM-4:30 PM (2-day workshop)

Presenter: Stephen Fineman

CEU: TEMPLE

Family Systems Theory (FST-17)

Becoming familiar with the basic concepts and techniques related to Family Systems Theory can greatly enhance the comfort level and assessment skills of anyone working with families. This workshop will offer an opportunity for staff to strengthen their understanding of family functioning and overall quality of their work with families. Accurately assessing family functioning and knowing how to intervene are particularly vital skills when permanency outcomes for children in custodial care must be decided within a one-year time frame.

Date/Time: June 9 9:15 AM-4:30 PM

Presenter: Bonnie Queen

CEU: PCCYFS/CWLA

First Aid Certification (FA-216, FA-217)

This certification course teaches first aid skills in accordance with American Red Cross standards and techniques for non-medical staff.

➔ Special Info: Please note that provision of this method does not necessarily indicate its endorsement over other methods by the PCCYFS.

Dates/Times: April 6 9:15 AM-12:30 PM (half-day session) **OR**

May 18 9:15 AM-12:30 PM (half-day session)

Presenter: Harold Risch

CEU: NONE

Goal Setting with Youth (GSY-7)

This workshop will offer ways of setting both short and long term goals with adolescents. A youth participation approach will be the basis for this cooperative process. Positive reinforcement, in conjunction with behavior modification, will be discussed for working with youth who are often resistant.

Date/Time: June 13 9:15 AM-4:30 PM

Presenter: Lisbeth Matson

CEU: PCCYFS/CWLA; ACT 48

Housing: Understanding and Navigating the System (HOUS-21)

This course provides an overview of Philadelphia's housing issues. It is primarily directed at those who work with families where access to adequate housing is an issue in caring for children. We will place a special emphasis on locating housing resources to facilitate the return of children to natural families where the family's housing has been identified as a major issue in DHS intervention.

Date/Time: April 11 9:15 AM-4:30 PM

Presenter: Tyrone Highsmith

CEU: NONE

Identifying Infants and Toddlers at Risk for Developmental Delays (ITR-27)

This course provides an introduction for child welfare personnel on how to identify infants and toddlers at risk for developmental and medical problems, and how to access resources for them. A panel of developmental and health care specialists will present. The following topics will be discussed: the impact of prenatal factors such as maternal drug and alcohol use upon fetal development; the conditions especially prevalent among children in the child welfare system, such as failure-to-thrive, lead poisoning, speech/language delays, problems with muscle tone and developmental delays; children's entitlement to early intervention services; and how to access evaluations.

Date/Time: June 2 9:15 AM-4:30 PM

Presenters: Judith Silver and The Starting Young Program Team

CEU: TEMPLE; ACT 48

▼
*"I liked
the trainer's
interactive
style...
it was
very clear
and
easy to
understand."*

▼
"Great
refresher
...
very
informative
...
cutting-edge
material!"

Independent Living for Adolescents: Help Youth Plan for Their Future Using Life-Mapping Techniques (ILA-6)

This half-day workshop is intended for SIL provider staff and others who work with adolescents. Life-mapping is a technique that helps teenagers make detailed plans for life after age 18. Discharge planning should ideally begin on the date of admission to a supervised living facility, and youth should be actively engaged in every step of the move towards full independence. A sufficiently detailed "life map" can help to generate truly meaningful ISPs and achievable incremental goal plans for teenagers. Staff will learn how to help youth begin to plan for their future and understand the responsibilities and pressures they will face when they "age out" of substitute care.

Date/Time: April 28 9:15 AM-12:30 PM (half-day session)

Presenter: Joan Haldeman

CEU: PCCYFS/CWLA; ACT 48

Learning Differences: Understanding How Children Learn and Why They Learn Differently (LDU-2)

This workshop details how children with learning differences, problems, and disabilities think and learn. Characteristics of perception, processing, and communication problems are outlined and illustrated as it relates to behavioral manifestation. Visual, auditory, and motor-skills problems are described, along with problems with reversals, attention, organization and sequencing. The differences are described in terms of not only learning in school, but also learning in social and everyday life situations. The training provides suggestions for recognizing the learning differences and adapting instruction, interventions, and structuring activities to meet individual needs of children who are often frustrated because they cannot learn and act as well as their peers in specific areas of functioning.

Date/Time: May 23 9:15 AM-4:30 PM

Presenter: Richard Cooper

CEU: PCCYFS/CWLA - Pending; ACT 48

Learning Differences: Working with Children and Their Families for Success (LDW-2)

This workshop is designed for child welfare workers who encounter children with learning and attention problems. The training will briefly describe common problems or the "red flags" associated with learning differences, problems, and disabilities and how these differences can cause inappropriate or problematic behavior. The presenter will provide participants with practical suggestions on how to assist these children in developing realistic and positive self-images by focusing on their strengths as well as learning techniques to compensate for their weaknesses. Local resources and referral information as well as practical tips and techniques will be presented for increasing basic academic, study, and life skills.

➔ Special Info: It is recommended that participants take the *Learning Differences: Understanding How Children Learn and Why They Learn Differently* course prior to this workshop.

Date/Time: June 15 9:15 AM-4:30 PM

Presenter: Richard Cooper

CEU: PCCYFS/CWLA - Pending; ACT 48

Learning Through Your Senses: A New Approach to Challenging Situations (SP-1)

This half-day workshop is designed for child welfare staff who experience children with learning, social-emotional, self-care, motor, and communication challenges that often manifest as inappropriate behaviors. These difficulties affect and impede children's ability to learn, make friends, perform self-care tasks, participate in physical activities, and communicate their feelings. This child may have been the "hyper" one who just would not sit still, or the child who had difficulty writing his name, or the adolescent who never really seemed showered. We will discuss how sensory processing may be the reason and answer for many issues that children experience. Many "ah ha" moments will occur, with practical suggestions for recognizing sensory processing issues and how this neurological system influences the daily lives of children and others.

Date/Time: June 8 9:15 AM-12:30 PM (half-day session)

Presenter: Cindy Lichtstein

CEU: PCCYFS/CWLA - Pending; Act 48

Lesbian, Gay, Bisexual, Transgender and Questioning Youth: An Introduction (WLG-24)

Homosexual youth are considered an invisible, ignored and silent minority who comprise an unknown yet significant percentage of young people. Learning about lesbian, gay, bisexual, transgender and questioning (l/g/b/t/q) youth, assessing their needs and providing services to a population that has neither acknowledgment from social institutions nor a forum for expression poses unique problems. Participants will discover the social/emotional, personal and academic needs of this population that often go unmet. Practical suggestions to address these needs will be discussed. Youth will also participate in this workshop by sharing their experiences.

Date/Time: April 5 9:15 AM-4:30 PM

Presenter: Carrie Jacobs

CEU: PCCYFS/CWLA; ACT 48

Lesbian, Gay, Bisexual, Transgender and Questioning Youth: Advanced (WLG-25)

This course is designed for those who have already taken the *Lesbian, Gay, Bisexual, Transgender and Questioning Youth: An Introduction* course and those who have a prior understanding of the implications of homophobia and heterocentrism on service delivery and on the development of l/g/b/t/q youth. This class will address the specific questions that were generated in the introductory course, such as engaging and working with youth, handling disclosures, working with parents, substitute care and resources. We will take an in-depth look into the unique aspects of lesbian, gay, bisexual, transgender and questioning youth identity and development. The focus of the course will be on identifying practical interventions and strategies for providing effective services to l/g/b/t/q youth. Youth will also participate in this workshop by sharing their experiences.

➔ Prerequisite: Completion of the *Lesbian, Gay, Bisexual, Transgender and Questioning Youth: An Introduction* course

Date/Time: April 26 9:15 AM-4:30 PM

Presenter: Carrie Jacobs

CEU: PCCYFS/CWLA; ACT 48

Mental Illness in Parents and Caregivers: Overcoming the Barriers to Helping Families Cope (WM-17)

When a parent suffers from schizophrenia, bipolar disorder, major depression, borderline personality disorder or other major mental illnesses, "helpers" are often seen as "the enemy" by parents and children. This workshop emphasizes an understanding approach to these disorders that can help child welfare staff earn the trust of parents and children. Widespread societal stigma about mental illness, fear, lack of insight and previous negative experiences with "helping systems" often lead to treatment avoidance. Videos, guest lecturers and handouts will be utilized to offer powerful insights into the fears, wishes and needs of parents with severe mental illness and their children.

Date/Time: May 5 9:15 AM-4:30 PM

Presenter: Edie Mannion

CEU: PCCYFS/CWLA

Music: Its Impact on Adolescents and What Staff Can Do (MU-3)

Today's music plays a significant role in the lives of children and adolescents. With social upheaval, family dysfunction and changing societal milieu as its roots, the affect of this music on children and adolescents very often shapes their opinions and choices. Its affect on those involved in the child welfare system, as well as children and adolescents considered at risk due to dysfunctional family relationships, needs to be examined from different perspectives. While the music is often viewed as offensive and degrading, it can be used by child welfare staff as a way to communicate and work with children and adolescents.

Participants will learn the historical development of today's music, including hip hop and rap and its intended messages. We will discuss the actual messages received by children and adolescents; its impact on their emotions, behaviors, and opinion; and how staff can use it as a tool to effect positive change in the lives of their clients.

Date/Time: May 17 9:15 AM-4:30 PM

Presenter: Robert Carter

CEU: PCCYFS/CWLA; ACT 48

NEW 🕒 **Myers-Briggs Personality Inventory: Using It in Teamwork (UMB-1)**

This fun, interactive workshop reviews the Myers-Briggs personality inventory scale and applies this material to improving staff roles and interaction in the workplace. Participants will learn their own typology and participate in exercises that demonstrate the unique contributions of each style.

Date/Time: April 13 9:15 AM-12:30 PM (half-day session)

Presenter: Chris Coward

CEU: PCCYFS/CWLA - Pending; ACT 48

UPDATE 🕒 **Performance-Based Contracting: Working "Smarter," Not "Harder" for Successful Case Management (SPBC-3)**

Successful case management for permanency outcomes in foster care is very critical in a performance-based contracting environment. This workshop focuses on working "smarter," not "harder" by utilizing all available information from the intake referral. Best practice in Performance-Based Contracting (PBC) should focus on developing concurrent permanency plans. Case workers will be taught to document proactively rather than reactively, think creatively when accessing resources, meet regularly with significant decision-makers prior to going to court, and effectively involve biological parents in the concurrent planning process from the beginning. Participants will be encouraged to share barriers they have faced while delivering case management services.

Date/Time: May 9 9:15 AM-12:30 PM (half-day session)

Presenter: Nancy Jaslow

CEU: PCCYFS/CWLA

🕒 Play Therapy: An Introduction in a Family Therapy Context (PT-12)

Play Therapy Works! Play is a universal experience for children. It allows them to reveal their deepest needs, wishes, fears and hopes. As adults use words to communicate, children express themselves through the choice and manipulation of toys. The play therapist reads "the language of play," its metaphors and symbolic content in order to gain deeper insight into the child's world. Analogous to the adult psychotherapeutic experience, play therapy sessions can be deeply healing for a child. In the context of an unconditionally supportive relationship with the therapist, play therapy is able to reach into the child's core sense of self. You are invited to learn more about this intriguing form of child therapy in this introductory workshop. Program content will include: explanation of several play therapy theories, understanding how play therapy can be used within a family therapy context and the language of play therapy.

Date/Time: April 29 9:15 AM-4:30 PM

Presenters: Jann Glider, Donna Landis-Brubaker

CEU: PCCYFS/CWLA

🕒 Positive Youth Development: Core Course (PYDN-24)

This two-day course is for staff members who work directly with youth, ages 10 to 20, or those who supervise such staff. The course provides a framework for Positive Youth Development, based on The B.E.S.T. Initiative—a national demonstration project to advance the field of youth work. Participants will learn new strategies for working with youth using an "asset, resiliency and strength-building" model, which includes "at risk" youth. Participants will be able to: Identify developmental characteristics of youth; identify the assets needed by youth for success; identify strategies for youth participation; demonstrate caring behaviors that promote positive youth outcomes; and develop indicators to measure their own professional development.

➡ Special Info: It is recommended that agencies send a team of staff. Enrollment is limited to 18.

Date/Time: June 14 & 15 9:15 AM-4:30 PM (2-day workshop)

Presenter: Lori Lancaster

CEU: PCCYFS/CWLA; ACT 48

NEW 🕒 **Post-Permanency Services in Pennsylvania: A Comprehensive Overview (CPP-1)**

This workshop provides an overview of post-permanency services in Pennsylvania and the new post-permanency services that are available for any family who adopts or provides legal custodianship to a child in the Commonwealth. The Statewide Adoption Network (SWAN) has been developing a seamless system to provide three essential post-permanency services to resource families: 1) case advocacy/management, 2) respite care, and 3) participation in an ongoing support group. This workshop includes information on how families can access available services, the assessment process, and an explanation of SWAN's integrated service delivery system.

Date/Time: April 25 9:15 AM-12:30 PM (half-day session)

Presenter: Karen Oldham, Megan Pennypacker, Cindy Walker

CEU: PCCYFS/CWLA - Pending

🕒 **Psychotherapeutic Medications and Children: An Introduction (MEDP-16)**

More and more attention is being focused on the use of medications to treat adults and children for a wide range of emotional and psychological problems, including depression, anxiety, attention-deficit disorders and even obsessive-compulsive and eating disorders. This course provides an overview of the uses and indications for the most commonly used psychiatric medications.

Date/Time: May 19 9:15 AM-12:30 PM (half-day session)

Presenter: Sarosh Khalid-Khan

CEU: PCCYFS/CWLA; ACT 48

NEW 🕒 **Recovery and Relapse Prevention (RRP-1)**

Workshop participants will learn about the stages of recovery, from the initial phase through long-term stages. We will discuss in depth the nature of addiction, triggers for relapse, and strategies to decrease the likelihood of relapse. Workshop content addresses what circumstances increase the frequency of long-term recovery for alcohol- and drug-dependent adults. The workshop format incorporates a variety of learning methods, emphasizing active participation.

Date/Time: April 27 9:15 AM-4:30 PM

Presenter: Raelyn Harman

CEU: PCCYFS/CWLA - Pending

NEW 🕒 **Safety in the Field (SF-1)**

Child welfare staff are frequently assigned to work with clients who have high-risk factors for violence. Additionally, their service frequently takes place while working alone in clients' homes, often located in areas with which they are not familiar. This workshop will help child welfare staff to assess the risk factors associated with violent behavior, to be able to intervene safely with violent clients, and to take steps to protect themselves while in the field.

Date/Time: May 11 9:15 AM-12:30 PM (half-day session)

Presenter: Chris Coward

CEU: None

🕒 **Self-Sufficiency and the Road to Permanency: Financial Planning for Low-Wage Families (WS-3)**

This half-day workshop will assist direct-service workers in helping low-income families build paths out of poverty. The material presented will include a basic overview of various self-sufficiency tools such as Earned Income Tax Credit (EITC), The Budget Worksheet, The Human Resource Packet and others, which can provide vital economic resources for individuals. Successful family reunification and achieving permanent outcomes for children often depends upon parents gaining financial stability. This workshop emphasizes practical ways in which economic self-sufficiency can be achieved. Participants will be informed of "detailed" benefit information to assist in providing personal assistance to families as well as providing strategies for intervention within various social systems.

Date/Time: June 14 9:15 AM-12:30 PM (half-day session)

Presenter: Erica Loperby

CEU: None

Separation and Placement: Managing the Process (SEP-26)

Separating children from their home environment and parents can have traumatic effects. This course focuses on understanding the impact of separation on children and the depression and anxiety separation can produce. The course explores intervention strategies to cope better with these reactions and emphasizes the importance of maintaining continuity of relationship between the child and the worker, biological parent, foster parent and/or residential staff.

Date/Time: June 3 9:15 AM-4:30 PM

Presenter: Stephen Pfeiffer

CEU: PCCYFS/CWLA

Sex and Drugs: Helping Clients Be Safe (SD-3)

Adolescents and young adults in substitute care are at higher risk than the general population for engaging in extremely dangerous behaviors with sex and drugs. Case workers who have developed some level of trust and confidence with their clients are often unsure of the best approach to help clients recognize and realistically deal with these matters. In this workshop, participants will discuss what and how to communicate without turning the clients off or jeopardizing the case worker/client connection. Areas to be considered include adolescent attitudes about sex and women; current substance abuse patterns among youth including alcohol, current popular drugs, and prescription medications; emerging trends in sexually transmitted infections/contraceptives; effective strategies for identifying and interacting with active users and the role of confidentiality when adolescents are an immediate threat to themselves and others. Attendees will have the opportunity to examine their own value system and its impact on providing services.

Date/Time: May 25 9:15 AM-4:30 PM

Presenters: Rashida Hamlin, Charles Johnson

CEU: PCCYFS/CWLA; ACT 48

Sexual Abuse: Basics to Understanding and Intervening (SAB-24)

This course is designed for new workers, experienced workers who feel uncomfortable addressing sexual abuse, or any one feeling a need for a refresher course. The material presented will include a basic overview of types of sexual abuse, the myths about sexual abuse, signs and symptoms of sexual abuse and post-traumatic stress disorder. The workshop will also address worker resistance to intervening with sexually abused children/adolescents and will discuss clinical intervention skills. Participants will learn to identify common misconceptions and "cop-outs" used by workers to avoid dealing directly with issues of sexual abuse.

Date/Time: May 13 9:15 AM-4:30 PM

Presenter: Joan Haldeman

CEU: PCCYFS/CWLA; ACT 48

Sexual Abuse: Surviving and Healing (SAS-19)

Part One of this course focuses on the life skills deemed necessary for sexually abused children/adolescents to move from "victimhood" to "survivorhood." The workshop will provide staff with the tools necessary to teach sexually abused clients basic "soft" life skills like anger management, stress management, problem solving, assertiveness, self esteem and social skills. Part Two will present beginning level information on how to identify and understand signs, structure and dynamics within the incestuous/sexually abusive family.

Date/Time: May 20 9:15 AM-4:30 PM

Presenter: Joan Haldeman

CEU: PCCYFS/CWLA

▼
“The trainer
was a
natural-born
teacher...
both
knowledgeable
and
realistic.”

Social Service Delivery: The Asian Perspective (SSDAP-4)

This workshop offers a general overview of the global history of Asia and the history of early refugee resettlement in Philadelphia. It examines the similarities and differences among traditions, customs and beliefs of countries such as Cambodia, Laos, China, and Vietnam. The presentation shifts to real stories from refugees and/or immigrants who mainstreamed and the challenges they encountered. The focus is then directed to specific examples of cultural differences and socialization challenges that an Asian family encounters. Possible culturally appropriate solutions that can assist providers in their delivery of needed social services to Asian families will be discussed. Finally, the facilitator will introduce a role-play on proper assessment of behavioral health issues and engagement techniques.

Date/Time: May 10 9:15 AM-4:30 PM

Presenter: Evelyn Marcha-Hidalgo

CEU: PCCYFS/CWLA

Strength-Based Approach to Working with Children and Families (SBF-7)

In this workshop we will explore the elements of a strength-based mindset that will sustain the professional through the anticipated frustrations of child welfare work and demonstrate various strategies that will help develop this capacity. We will pay special attention to viewing the child from a “non-normed” developmental perspective. Participants are asked to bring difficult cases to discuss and to be prepared to participate in role play and other exercises.

Date/Time: April 4 9:15 AM-4:30 PM

Presenter: Lisbeth Matson

CEU: PCCYFS/CWLA; ACT 48



Strength-Based Assessment and Treatment Planning with Children and Families

From Double Message to Double Vision: An Advanced Clinical Workshop (SAT-1)

A “strength-based” approach is often referred to as an important component in work with children and families, but the concept can be elusive, particularly in an environment where medical necessity is paramount. What does strength-based work really consist of? Are there models and methodologies that can help in developing both the mindset and the tools necessary to do a strength-based assessment and treatment plan? How can we reconcile intensity of need and pathology with a positive approach that identifies and draws on real strengths? This clinical workshop provides tools and techniques to draw out family strengths and establish them as the foundation of treatment planning. Through didactic presentation, role play, exercises, music, and video, participants will learn to uncover strengths hidden in evaluations, conduct interviews that will elicit both developmental and ecological strengths, and use this knowledge for collaborative treatment planning.

➡ Special Info: This workshop is geared towards clinicians with 2+ years of experience.

Date/Time: April 20 9:15 AM-4:30 PM

Presenter: David Dan

CEU: PCCYFS/CWLA - Pending

Stress Management (SR-12)

Working in the field of child welfare is stressful and, at times, downright overwhelming. This workshop offers participants the opportunity to: 1) identify their sources of stress; 2) consider activities and ways of living and thinking to avoid accumulation of stress; and 3) develop practical strategies and philosophies to reduce the toll of stress that they do acquire.

➡ Special Info: Participants should wear comfortable clothing.

Date/Time: May 12 9:15 AM-4:30 PM

Presenter: Bonnie Queen

CEU: PCCYFS/CWLA

Suicide Prevention and Early Intervention with Children and Adolescents (SP-39)

Participants will learn: the facts and figures regarding child and adolescent suicide; the warning signs and risk factors; and how to evaluate and intervene in a suicidal crisis. The workshop utilizes both experiential and didactic modalities. This course is provided by the Project PRIDE staff of the Jewish Family and Children's Services, a PCCYFS member agency.

Date/Time: April 11 9:15 AM-4:30 PM

Presenters: Betsi Bell-Brann, Adrienne Gavern-Tomlinson

CEU: PCCYFS/CWLA; ACT 48

⌚ Transference & Countertransference in the Clinical Setting: An Introduction (TCT-3)

If you have ever thought "I hope they cancel" about a client, then this workshop is for you! The course will deal with the concepts of transference, countertransference, boundaries, and ethics. Attendees will participate in activities chosen to highlight these concepts and will explore numerous client/therapist behavior and thought patterns that evoke these feelings.

Date/Time: April 25 9:15 AM-12:30 PM (half-day session)

Presenter: Allene Lyons

CEU: PCCYFS/CWLA

Transgender Youth: Building Relationships (WTY-4)

Transgender and transsexual individuals form a highly misunderstood and stigmatized population. In this workshop, participants will garner a better understanding about the lives of transgender and transsexual youth. Participants will also learn what it means to be transgendered and will explore the problems youth encounter at home, in school, at work, in social service agencies and also in medical establishments. Attendees will learn the language and tools necessary to serve the varied and diverse needs of transgendered youth and to create a workplace environment that is sensitive and open.

Date/Time: June 1 9:15 AM-4:30 PM

Presenters: Matty Lehman

CEU: PCCYFS/CWLA - Pending; ACT 48

⌚ Truancy Prevention: What Works? (TP-2)

This workshop explores the vital role that child welfare staff and the community can play in preventing truancy. Building strong communities ultimately strengthens the school and family who both must support the child's education. This workshop explores ways in which child welfare staff, the family, and school can work together to prevent or address a pattern of truancy. At-risk families respond to an inclusive approach, which treats them as respected member of the team, rather than a blaming approach. Enlisting the help of non-threatening resource providers in the community is also vital to good outcomes. Effective truancy prevention provides a vehicle for ongoing collaboration, relationship management, and validation of the community and its assets.

Date/Time: June 8 9:15 AM-12:30 PM (half-day session)

Presenter: Jay Henry

CEU: PCCYFS/CWLA - Pending; ACT 48

▼
"The best thing was the trainer's ability to relate the subject matter to daily practice."

Trainer Biographies

JOHN AMATO, MEd (PCCYFS Member Agency Trainer!)

Mr. Amato is the training director for FamilyLinks, Inc., located in Pittsburgh, PA. He has been involved in the child welfare field since 1980.

BETSI BELL-BRANN, MSW (PCCYFS Member Agency Trainer!)

Ms. Bell-Brann, a prevention specialist and supervisor at Project PRIDE, a program of Jewish Family & Children's Service, is co-creator of a suicide prevention and early intervention workshop for professionals. She facilitates school and community-based prevention groups for children, adolescents, parents and school personnel.

MICHAEL BERRY

Mr. Berry is a mental health technician at Bryn Mawr Hospital and a certified instructor in First Aid and Adult & Pediatric CPR with both the American Red Cross and the American Heart Association. Mr. Berry is also an experienced trainer in Crisis Prevention & Safety Techniques.

PAUL BOTTALLA

Mr. Bottalla is a policy analyst with the Philadelphia Department of Human Services and has been involved in the child welfare field since 1985. Mr. Bottalla has a breadth of experience including: work in Family Court, development of a Philadelphia CYD Policy Manual, and as a facilitator for training sessions on mandated reporting.

WINONA BOYD, LSW

Ms. Boyd has over 20 years of professional experience in the field of adoptions. She is currently the executive director and founder of Perl, Inc., a licensed adoption agency in the city of Philadelphia. She intimately understands both the "big picture" adoption issues and the "particulars" of successfully steering adoptions through the relatively complex system in Philadelphia. Ms. Boyd has a Bachelor of Arts degree from Howard University and a Master's degree in Social Work from the University of Pennsylvania.

WILLIAM B. CAREY, MD

Dr. Carey is a pediatrician who spent 31 years in primary care practice. During that time he did extensive research on behavioral issues of children, in particular temperament differences. With his colleagues in psychology, he developed a set of 5 parent questionnaires for describing these traits. For more than 14 years he has been director of Behavioral Pediatrics in the Division of General Pediatrics at the Children's Hospital of Philadelphia.

ROBERT CARTER, MSW

Mr. Carter has close to 30 years of experience working with youth as an educator and a counselor. "Brother Robb" (as he is called by many young people) is also a performing artist and musician.

AMY CHIPETZ, LSW

Ms. Chipetz began her career as an intensive in-home social worker. In 1980, she became a protective service supervisor and was promoted to social work administrator in 1985. Since then, Ms. Chipetz has become a certified trainer for the Competency-Based Training Program and has been involved in Supervisory CORE training.

RICHARD COOPER, PhD

Dr. Cooper is the founder and director of the Center for Alternative Learning, an organization dedicated to providing educational and social support to children and adults with learning disabilities, problems, and differences. He earned his Doctorate degree in Education at the University of Pittsburgh in 1978 and a Master's degree in Counseling at the InterAmerican University in Puerto Rico. Dr. Cooper has developed a number of teaching methods and instructional tools for individuals who learn differently. He is internationally recognized as a speaker and instructor on learning problems and alternative instructional techniques. Dr. Cooper has a private practice where he provides assessment, counseling, and tutoring of children and adults. He was a member of the observer delegation from the United States to the 1997 UNESCO Conference on Adult Education in Hamburg, Germany.

CHRIS COWARD, LSW (PCCYFS Member Agency Trainer!)

Ms. Coward has over 15 years of experience in child welfare including: community-based case management, residential treatment, foster care, adoption, and SCOH administration. She currently is the director for community-based services at Presbyterian Children's Village Services and has also completed a training program in life coaching.

DAVID DAN, LSW

Mr. Dan is currently the clinical director of Community Council, a consultant to the Department of Human Services, and a clinician in private practice. He participated in the startup of community behavioral health and has developed programs for a variety of systems and agencies. The major focus of his career has been exploring ways to advocate for, facilitate, and communicate strength-based clinical practice.

DONNA DEBUS-HAWK, MS

Ms. Hawk is a graduate of Penn State University and has over 16 years of experience with high-risk adolescents and adults through her work in prevention and treatment settings ranging from the kindergarten classroom to the prison cell block. Her presentations are eclectic, high-energy and didactic while incorporating a strength-based asset approach.

JAMES M. DICKERSON, LSW (PCCYFS Member Agency Trainer!)

Mr. Dickerson, certified as a parent educator, is a cofounder of the Fatherhood Institute of Philadelphia. Mr. Dickerson has over 15 years' experience in the child welfare arena and over 10 years' experience in correctional facilities. Mr. Dickerson has presented workshops on fathers and relationship issues locally and nationally. Presently, Mr. Dickerson is employed at Children's Service Inc. and serves as an adjunct associate professor of Social Work at Widener University.

VIVIAN DRAYTON, LSW (PCCYFS Member Agency Trainer!)

Ms. Drayton has a 30-year background in mental health and child welfare services. She presents a variety of topics both locally and nationally. She is presently executive director of the Supportive Child/Adult Network (SCAN), a PCCYFS member agency.

STEPHEN FINEMAN, MSW

Mr. Fineman brings more than 30 years of postgraduate social work experience as a practitioner, supervisor, administrator and trainer in the following settings: corrections, child welfare, community mental health, substance abuse and treatment. He is an associate professor (adjunct) at Montgomery County Community College.

KENNETH V. FOWLKES, MEd

Mr. Fowlkes is the district office manager at the Camden Central Office, Department of Youth & Family Services of New Jersey. Previously, he was the director of Behavioral Health Services at Intercultural Family Services, Inc., one of the largest providers of behavioral health services in the city of Philadelphia. Mr. Fowlkes has 26 years of experience working with children and families in a social-services/mental-health setting. He has directed SCOH, foster care, and residential programs throughout the Delaware Valley. During the past 15 years, he has been a presenter and trainer at numerous conferences throughout the country. Mr. Fowlkes is a certified de-escalation trainer and specializes in education and training on the subject of working with minority families.

ERNESTINE GARNETT-BANAS, MSS, LSW

Mrs. Banas has been a child advocate supervisor at the Philadelphia Defenders Association for four years and a child advocate for 11 years. She has worked with the state and through the Good Shepherd Mediation Program. Her professional background is varied with prior experience in foster care, welfare case management and mediation. She received her Master's degree from Bryn Mawr College in Social Service.

ADRIENNE GAVERN-TOMLINSON, MSW (PCCYFS Member Agency Trainer!)

Ms. Gavern-Tomlinson, assistant director of Project Pride, a program of Jewish, Family, and Children's Services, is co-creator of a suicide prevention and early intervention workshop for professionals. She has over 25 years of experience working with children, adolescents, and their families in outpatient, residential, and school-based settings.

GLORIA GAY, MSW

Currently associate director of the Pennsylvania Women's Center at the University of Pennsylvania, Ms. Gay has distinguished herself as a leader in the field of human sexuality, particularly as it relates to women's issues such as poverty, family planning and domestic violence. Ms. Gay is an adjunct professor at the University of Pennsylvania in the School of Social Work.

JANN GLIDER, PhD

Dr. Glider is a school-certified and licensed psychologist, registered play therapist supervisor, and family therapist with over 20 years of clinical experience in mental health care delivery. He is past president of the Greater Philadelphia branch of the International Dyslexia Association and has a private practice in Philadelphia.

BRENDA S. GOLDEN, MEd

Ms. Golden is currently the ChildFind coordinator for ChildLink/Philadelphia Health Management Corporation. She works for the Philadelphia Early Intervention (EI) system with families of infants, toddlers, and young children to improve developmental outcomes for children and families. Ms. Golden is a licensed psychologist who has taught, worked in administration and outreach, provided career counseling and refuge resettlement, and trained for early intervention and health systems. She develops training curricula, transit ads/videos, works to bridge cultural/language barriers, and creates linkages for agencies/physicians to community-based interventions and play-based evaluations. She speaks frequently on the impact of routine adult/child interactions on early brain development and potential.

JOAN HALDEMAN, LSW (PCCYFS Member Agency Trainer!)

Ms. Haldeman is deputy director for PathWaysPA, formerly the Women's Association for Women's Alternatives. She is responsible for the overall operation of the agency's child welfare programs including teen-mother programs, home-based services, truancy services and the Women's Alternative Center.

RASHIDA HAMLIN, MSW (PCCYFS Member Agency Trainer!)

Ms. Hamlin is an independent contractor who provides training to local daycare centers, the Philadelphia school district, and PCCYFS. In addition, she provides training to DHS/JJS personnel at the Youth Study Center. Ms. Hamlin has also been a clinical case manager at Devereux Community Services and a director of The Woman's Empowerment Zone for welfare-to-work mothers.

RAELYN HARMAN, MSW

Ms. Harman worked for 16 years in Philadelphia public schools and DHS as a social worker, supervisor, and administrator. She is a PA Child Welfare Competency-Based certified trainer. In addition, Ms. Harman is certified as an advanced trainer by the Cambridge and Sommerville Program for Alcohol Rehabilitation. She has 18 years of experience in developing and delivering training to social workers.

JAY HENRY

Mr. Henry is the director of the Philadelphia Office of Truancy and Delinquency Prevention. He is responsible for the development, coordination, and implementation of comprehensive, citywide truancy and delinquency prevention programs. He has an extensive background in the development and implementation of prevention programs, which recognize that community and families are necessary assets to positive and sustained change. In addition to many years of service as a DHS social worker, Mr. Henry has also been the director of the Office of Truancy Prevention, a Service System Reform consultant, the manager for the Philadelphia's Mayor's Children and Families Cabinet, and a site director for the Philadelphia Office of Community Family Centers. Mr. Henry has a BS in criminal justice with a minor in child psychiatry from Wheeling Jesuit University.

TYRONE HIGHSMITH

A graduate of Lincoln University, Mr. Highsmith has been working in the drug and alcohol field for 12 years as a trainer and consultant. He has Horizon House Certification in mental health and AIDS education. He has also worked extensively with the chronically homeless population. Mr. Highsmith has been training with the PCCYFS for over 10 years!

ROBERT A. ISAACSON, LSW

Mr. Isaacson is a coach, trainer, organizational expert and clinical social worker with over 20 years of experience. He worked with families at the city of Philadelphia's Department of Human Services for over 12 years. Mr. Isaacson, known as the "success coach" is president of Full Circle Solutions. He coaches, trains and consults with individuals, businesses, hospitals, universities and governmental entities.

CARRIE JACOBS, PhD, LSW

Dr. Jacobs is the executive director and cofounder of The Attic Youth Center, a youth-run agency for lesbian, gay, bisexual, transgender and questioning youth. The Attic is now one of the largest and most fully programmed sexual minority youth centers in the country.

NANCY JASLOW, LSW

Ms. Jaslow has worked in the child welfare field for 28 years. From 1984 through 2004, she worked at Jewish Family and Children's Services as a social worker, supervisor, and director of Child Welfare Services. She served on the DHS/Providers Steering Committee for the development and implementation of performance-based contracting. Currently Ms. Jaslow is a consultant to a number of child welfare agencies.

CHARLES JOHNSON, PhD

Dr. Johnson has a Doctoral degree in Urban Studies and Public Administration and a Master's degree in Public Administration. In addition to employment as a Political Science instructor at the University of Pennsylvania and the School of Social Work at Temple University, he is an administrator in the Division of Juvenile Services with the Philadelphia Department of Human Services.

MARILYN KASS-JARVIS, MA

Ms. Kass-Jarvis has been employed in the field of youth work as a direct service provider, supervisor and program manager. She currently works independently as a workshop facilitator, family strengthening trainer, and certified sign-language interpreter.

SAROSH KHALID-KHAN, MD

Dr. Khalid-Khan is a psychiatrist at the Mood and Anxiety Disorders section of the University of Pennsylvania's Department of Psychiatry. She is also an adjunct faculty member of the Philadelphia Child and Family Therapy Training Center, Inc.

SHAWN LACY, ESQ.

Ms. Lacy has been practicing law for 25 years. Most of her professional career has been devoted to child advocacy, and she brings a wealth of knowledge and experience to PCCYFS. Ms. Lacy sat as the first master (hearing officer) in dependency court from 1984-1987, presiding over cases involving both dependent and delinquent children and handling contested cases as well as review hearings. Ms. Lacy has served as the assistant chief of the Child Advocacy Unit for the Philadelphia Defenders Association since 1990.

LORI LANCASTER, MHS (PCCYFS Member Agency Trainer!)

Ms. Lancaster has been working in the Human Service field for the past 15 years. Her training specialty is crisis prevention for at-risk adolescents and adults. Her experience consists of being a direct-care provider, supervisor, therapist and program coordinator.

DONNA LANDIS-BRUBAKER, LCSW, RPT-S

Ms. Brubaker is a child and family therapist in private practice in Chestnut Hill. She is a registered play therapist and supervisor and has worked with children and families for over 15 years. She is a consultant and provides training for therapists, small groups, agencies, and schools. Ms. Brubaker received her Master's of Clinical Social Work at New York University. She trained extensively at the Family and Play Therapy Center in Philadelphia in the method of play therapy in a family therapy context. She is the former clinical director of the Child and Family Program at the Joseph J. Peters Institute in Philadelphia, a treatment program for victims of sexual abuse, where she worked for 10 years. Ms. Brubaker is also co-founder and former co-director and teacher of a community program for women and young children.

DELLA LAZARUS, LSW

Since 1989, Ms. Lazarus has directed the Adolescent Program at City Avenue Hospital. The program serves pregnant teens and teen mothers through weekly group education classes and individual counseling. Ms. Lazarus also conducts workshops for teen parents in high schools and provides counseling to pregnant teens and teen parents.

MATTY LEHMAN, MSS

Ms. Lehman, coordinator of Speakers Bureau for The Attic Youth Center, supervises a group of educators who create and present educational trainings about l/g/b/t/q youth for social workers, medical professionals, teachers, and students throughout the Philadelphia area. Ms. Lehman is a trained smoking-cessation counselor, specializing in work with l/g/b/t/q youth, as well as the coordinator for Post-BUSTED!—a youth anti-tobacco advocacy program. Ms. Lehman has a Bachelor's degree in Psychology from Saint Joseph's University and a Master's degree in Social Service from the Bryn Mawr College School of Social Work and Social Research.

MICHAEL L. LEWIS, LSW

Mr. Lewis is the director of Social Services for the Philadelphia Defenders Association. He has 28 years of professional social work experience and 23 years working as a child advocate. Mr. Lewis has been an adjunct faculty member of Cabrini College for over 15 years while serving as a member of its Social Work Department Advisory Board.

CYNTHIA LICHTSTEIN, MS

Ms. Lichtstein is a certified and licensed occupational therapist with over 10 years of experience working with children and families in home and school-based settings. She is an alumnus of Philadelphia University, where she earned both a Bachelor's and Master's degree. Presently, Ms. Lichtstein is employed at Federation Early Learning Services as a Child Development Specialist.

GAIL LOEB, ACSW, LSW

Ms. Loeb is a parenting and child-development consultant with a special focus on the first three years of life. She was formerly the director of Community Outreach and Training at the Hall-Mercer Community Mental Health/Mental Retardation Center of Pennsylvania Hospital and director of its Child and Parent Center. Ms. Loeb was the co-designer of *Time Out for Teens and Tots*, a program for teen parents and their young children. She has considerable professional experience working with new, adoptive, foster, single and teen parents.

SHERRIE LONKER, MA ATR-BC, LPC

Ms. Lonker is a board-certified and nationally registered art therapist and licensed professional counselor. She has training expertise in developmental issues, sexual and physical trauma, and learning issues. Presently, Ms. Lonker is in private practice with Hornstein, Platt and Associates. She has worked as an art therapist in the Fostering Creativity Program at Abington Art Center for the past 7 years and for over 30 years with children, adolescents, and adults in inpatient and outpatient settings, including schools, psychiatric hospitals, clinics, and detention centers. Ms. Lonker also teaches and supervises undergraduate and graduate levels at several local universities as well as does guest lecturing/presentations at many agencies throughout the state. Ms. Lonker is a professional artist/potter who sells and exhibits her work in local galleries and shops.

ERICA LOPERBEY (PCCYFS Member Agency Trainer!)

Ms. Loperbey has over 10 years of experience working in the areas of workforce development, training and development, and human resources. She has held a variety of direct-care, supervisory, and administrative positions within the non-profit and profit sectors and is currently pursuing her Master's degree in Adult and Organizational Development.

ALLENE LYONS, LCSW, MEd

Ms. Lyons has over 25 years of experience providing and managing mental health services across the age spectrum. She has worked in inpatient, outpatient, and residential facilities as a therapist, supervisor, and program director. She is currently the regional director of Youth Advocate Program. Inc.

ANGELA MACEY, MSW (PCCYFS Member Agency Trainer!)

Ms. Macey has 15 years of diverse social work experience and is currently a foster parent supervisor at Youth Services, Inc. She has facilitated courses in a variety of settings including schools, community centers and churches. As a previous training coordinator for a child welfare agency, Ms. Macey was responsible for providing education and training for staff and foster parents as mandated by city and state regulations. Ms. Macey also served as the assistant school administrator for a private school, where she functioned as a vice principal.

EDIE MANNION, BA, MFT

Ms. Mannion is the director and cofounder of the Training and Education Consultation Family Center at the Mental Health Association of Southeastern Pennsylvania. She is also a therapist and trainer in private practice, a guest lecturer at local colleges and an adjunct faculty member at two psychiatric residency programs in Philadelphia.

EVELYN MARCHA-HIDALGO, MS (PCCYFS Member Agency Trainer!)

Evelyn Marcha-Hidalgo is the CEO/Executive Director of Intercultural Family Services, Inc., recognized as a leading provider of comprehensive services to various Asian Communities in Philadelphia. The agency's mission is to build family-oriented and culturally competent services that are linguistically appropriate and, most importantly, flexible to the needs of families. Ms. Marcha-Hidalgo's areas of expertise include financial management, program development and design, and cultural competency training. With a Master's degree in Organizational Dynamics from the University of Pennsylvania, and as a Certified Public Accountant, Ms. Marcha-Hidalgo is a highly respected resource to government and private agencies and serves on various public and private boards, including the state board and regional steering committee of PCCYFS.

LISBETH MATSON, LSW

Ms. Matson has over 17 years of experience in child welfare which include: residential counselor, state social worker, supervisor and residential director, foster care administrator, SCOH and community-based programs, and play therapist on a pediatric unit. Presently, Ms. Matson is an independent consultant. Some of her most recent work includes facilitating training sessions for the United Way Center for Youth Development, facilitating a Strengthening Families Program for girls and their caregivers, and evaluating after-school programs in Philadelphia and Chester.

BOB MCCRUMM, MHS

Mr. McCrumm has been a counselor of individuals and families since 1971. Presently, he administrates the Pennsylvania Parent Information Resource Center, which is a statewide initiative funded by the US Department of Education.

DANA NEWMAN, LCSW, BCD

Mr. Newman is an international social worker and serves as deputy CEO for the Youth Advocate Programs International (YAP), which has 130 programs throughout the US and Europe and has sponsored programs in Africa and Guatemala. Locally, he has consulted with various agencies, including the Philadelphia Police Academy, on issues of cultural competence.

WILLIAM W. NORVELL, III, ESQ.

Mr. Norvell is chief of the Child Advocacy Unit (CAU) of the Philadelphia Defenders Association. He serves on the Philadelphia County's Court Improvement Program Advisory Committee, the faculty of Philadelphia's Court-Appointed Special Advocate Program and the Board of Directors of Family Support Services. As chief of the CAU, Mr. Norvell is responsible for the overall supervision of twenty lawyers and forty social workers who are engaged in the representation of over 7,000 children in Philadelphia County Dependency Court.

KAREN OLDHAM

Ms. Oldham is the coordinator of Pennsylvania's Statewide Adoption Network (SWAN) Helpline, an initiative of the PA Department of Public Welfare that services prospective adoptive parents wishing to adopt special needs children. She was a foster parent for 21 years and has adopted 6 special needs children as a single parent. Ms. Oldham's firsthand experience and understanding of foster/adoption issues makes her a valuable resource for adoptive and foster families. Her knowledge of Medicaid, the public school system, and the mental health system proves to be very helpful to prospective adoptive parents thinking about adopting special needs children.

MEGAN PENNYPACKER, LSW (PCCYFS "Affiliate" Member Agency Trainer!)

Ms. Pennypacker is currently a coordinator in the southeast region for the Pennsylvania State Wide Adoption Network (SWAN). She works with Philadelphia DHS, Bucks County Children & Youth along with surrounding affiliates. Ms. Pennypacker serves on the Adoption Accelerated Review Committee in Philadelphia. She is also the public relations chairperson for the Delaware Valley Adoption Committee. Ms. Pennypacker has a Bachelor of Arts degree in Psychology and a Master's degree in Social Work from Widener University. In child welfare for 14 years, she has provided direct services in both the foster care and adoption arenas.

STEPHEN PFEIFFER, ACSW

Mr. Pfeiffer has over 20 years of experience in child welfare. He has served as a senior staff trainer for the state of New Jersey and has conducted numerous workshops and seminars on issues related to children in placement.

BONNIE QUEEN, MSW

Ms. Queen is an adjunct faculty member at Widener University, a consultant to various human services agencies and a therapist in private practice. Ms. Queen worked for 25 years in the field of child welfare in both public and private sectors.

TOM QUICK, MSW (PCCYFS Member Agency Trainer!)

Mr. Quick is Director of Clinical Services at Caring People Alliance.. He has an extensive background in the delinquent system, having served as the assistant director of the city's Juvenile Detention Center (Youth Study Center) for the past 19 years.

HAROLD RISCH

Mr. Risch is a certified CPR and first aid instructor and has been with the EMS Education Department at Albert Einstein Medical Center since 1992. He is also an instructor trainer for the American Heart Association.

ODILE CHILDRESS ROBINSON, PhD

Dr. Robinson has more than 30 years' experience working in child welfare in both public and private-agency settings. She earned her Doctorate degree in Education at the University of Santa Barbara in California and a Master's degree in Social Work at the University of Pennsylvania in Philadelphia. Dr. Robinson is a licensed clinical social worker in several states and has served as the Director of Protective Services in Ohio and the Director of Training for the State of Arizona. She has developed several assessment tools for foster parents and was a member of the administrative team of Children's Bureau of Southern California, active in editing and preparing the Family Assessment Form (FAF) Dr. Robinson is currently a trainer for the Temple University Philadelphia Outcome Measurements Project (POMP) team on FAF.

FRANCISCO ROMAN, MSW (PCCYFS Member Agency Trainer!)

Currently, Mr. Roman is a staffing coordinator at the Children's Crisis Treatment Center. He is experienced in the areas of medical foster care and mental health services. Mr. Roman has also utilized his bilingual skills in serving the Hispanic community. He often presents the PCCYFS course "Crisis Prevention and Safety Techniques" in Spanish as well as in English.

LOURDES ROSADO, ESQ.

Lourdes Rosado is a senior attorney with the Juvenile Law Center (JLC), a non-profit, public-interest law firm that works to advance the rights and well-being of youth in jeopardy. At JLC, Ms. Rosado has authored a comprehensive manual on federal and state laws regarding minors' ability to consent to various health care and the confidentiality of their records. Since publication of the 2002 manual, Ms. Rosado has trained more than 1,000 healthcare and other child-serving professionals in Pennsylvania on consent and confidentiality issues.

CLAIRE ROSENSTEIN, LSW

Ms. Rosenstein has worked in the Child Advocacy Unit of the Philadelphia Defender's Association for over 20 years, where she is currently a Child Advocate Social Work Supervisor. She has worked in all aspects of dependency, with expertise in the areas of termination of parental rights and adoption.

STEPHANIE RYDER, MEd

Ms. Ryder is currently employed at the Philadelphia Health Management Corporation's ChildLink Early Intervention Program as their clinical assessment supervisor. She has been employed at ChildLink Early Intervention Program for 11 years and has held many roles within the program. Ms. Ryder has served children with developmental concerns and their families for over 20 years as an educator, educational consultant, family advocate, and counselor. Prior to entering the field of early intervention, Ms. Ryder served as a special educator within the School District of Philadelphia, teaching children and young adults for over six years. Ms. Ryder has a Master's degree in special education from Temple University and an undergraduate degree in special education from East Stroudsburg University.

RUTH SEFARBI, PhD, MSW

Dr. Sefarbi specializes in the area of sexual abuse and adolescent sex offenders. She was a staff member of the Philadelphia Child Guidance Clinic for 30 years as a clinician, trainer and administrator and is now a senior faculty member of the Philadelphia Child and Family Therapy Training Center, Inc.

**JUDITH SILVER, PhD, & THE STARTING YOUNG PROGRAM TEAM
(PCCYFS "Friends" Member Agency Trainer!)**

The Starting Young Program Team is a multidisciplinary medical and developmental follow-up program for infants and toddlers receiving foster care, SCOH and family-preservation services. The program is based at The Primary Care Center of the Children's Hospital of Philadelphia. The presenters include a pediatrician, speech-language pathologist, pediatric social worker, and an early intervention service coordinator from ChildLink.

STEPHEN SOFFER, PhD

Dr. Soffer is a clinical child and adolescent psychologist at the Children's Seashore House of The Children's Hospital of Philadelphia. He is a staff psychologist for the Center of Management of ADHD, providing assessment and treatment services for children and adolescents with attention, behavior and learning problems.

JANET STANLEY, MS

Ms. Stanley is a licensed psychologist who has worked in the behavioral health field with a focus on preserving and/or reuniting families affected by addiction/mental health. She has provided training sessions locally and nationally in the areas of cross-systems training and staff development with a family-focused perspective.

LISA CITRON TAGLANG, MEd

Ms. Taglang received her Master's in Education from the University of Pennsylvania in 1996 and is currently the Education and Training Manager for Planned Parenthood Southeastern Pennsylvania. Ms. Taglang oversees coordination of community education programs, supervises volunteer educators and community partners, and facilitates professional development training on issues related to sexuality.

JORGE VELAZQUEZ, JR., MPA

Mr. Velazquez is the Communications and Community Outreach Manager for the New Jersey Department of Human Services, Division of Child Behavior Health Services. He was the former director of Cultural Competence for the Child Welfare League of America (CWLA), responsible for the development and implementation of national cultural competence principles. Mr. Velazquez also served in the Clinton Administration as special assistant to the director in the Office of Refugee Resettlement and with the Assistant Secretary's Office in the Administration for Children and Families. Before that, Mr. Velazquez was employed by the Division of Family Services (Child Protective Services) for four years in Delaware, handling staff development, foster-parent recruitment, and language minorities relations. Mr. Velazquez served on the Governor's Council on Hispanic Affairs and the CWLA National Advisory Council of Latino Executives.

JODI WADEL

Ms. Wadel is responsible for overseeing the development of trainers and curriculum for the Pennsylvania Competency-Based Training and Certification Program (CBT). She holds a Bachelor of Arts in Social Work and has been actively involved in developing curriculum and providing consultation and technical assistance to trainers as well as monitoring the implementation of curriculum at CBT since 1994.

CINDY WALKER, LSW

Ms. Walker is the post-permanency coordinator for the Pennsylvania Statewide Adoption Network (SWAN), with a focus on ensuring that all families who have adopted in Pennsylvania can access post-permanency services. She recently became certified as a trainer for the Child Adolescent Functioning Assessment Scale (CAFAS) in Ann Arbor, Michigan, with Kay Hodges, PhD creator of the assessment tool. Ms. Walker has a Bachelor of Science in Psychology from Penn State University and a Master's of Social Work from Marywood University. She has worked in the human services field in a variety of paid and volunteer positions over the past 20 years. For the past 10 years, she has focused on child welfare working as a psychiatric social worker and as an adoption caseworker.

SHEILA WALKER-KURILLA, MA (PCCYFS Member Agency Trainer!)

Ms. Kurilla is currently a prevention specialist with Project PRIDE, a program of Jewish Family & Children's Services. Previously, she was the senior therapist for PALS, a research-based program that helped child victims of domestic violence.

*Please call to verify receipt of all
faxed or e-mailed training registrations!*

**EDUCATION & PROFESSIONAL
DEVELOPMENT INSTITUTE**

PCCYFS Southeast Regional Office
1217 Sansom Street, 3rd Floor
Philadelphia, PA 19107
Phone: (215) 931-4482 / Fax: (215) 931-4484
E-mail: southeast@pccyfs.org

*To download copies of this catalog or to view it on line,
please go to the Provider Link on DHS.phila.gov*

STAFF MEMBERS

Southeast Associate Director
Margaret Zukoski, ESQ., MSS, MLSP

Training Director
Ellen Horowitz Matz, LSW

Training Administrator
Amy Durie, LSW

Training Registrar
Jeannette Hines, AS

**PENNSYLVANIA COUNCIL OF CHILDREN,
YOUTH AND FAMILY SERVICES**

Board of Directors

Linda Ciampi, President
Andrea Boyles, Vice President
Henry Lipinski, Secretary
Angele Parker, Treasurer**
Douglas Muetzel, Immediate Past President
Kenneth Arthur
Larry Breitenstein
William Cammarata
Nancy Center
Michael Danjczek
Gregory Doan
Carolyn Eberwein**
Carol Goertzel**
Jonathan Henning
Glenn Hillegass
Claudia Leyde
Evelyn Marcha-Hidalgo**
Robert Miller
Jeff Morris
Jeffrey Nitz**
Teresa Storer

** Southeast Region Representatives



Printed on 100% recycled paper



Education & Professional
Development Institute
Southeast Regional Office
1217 Sansom Street, 3rd Floor
Philadelphia, PA 19107